

GUIDE TO THE FINAL TEST

The Final Midterm Test will be held on Monday, December 17, 6:00-8:00PM in PUP 354. It will be comprehensive in nature but will clearly emphasize material covered in the course since the In-Class Mid-Term test — that is, from Topic #7 onwards. Like the midterm, it will not ask you to write one or several long and broad essay questions; rather you will write a number of short (mostly 5 minute, perhaps several 10 minutes) answers, with respect to which you will have some choice. The Final Test will be designed to take 75 minutes. However, you may use the full two hour period if you wish. Students who will have difficulty taking the test at the regularly scheduled time should make alternate arrangements with the instructor in advance.

You should first review the items listed in the Guide to the Midterm Test. Some have been discussed further since the midterm, and these items are more likely to appear on the Final Test. However, all items appearing in the earlier list (including those that actually appeared on the Midterm Test) are eligible to appear on the Final Exam.

Below is a list of additional items discussed in the course from Topic #7 onwards that are potentially related to the final test. Most of the items listed below have been mentioned (with some emphasis) in class, but in many cases references to readings will contribute to strong answers. However, some items have been drawn from the Polsby and Wildavsky (P&W) textbook and other readings and may not have been discussed explicitly in class. The items below are not of equal generality or importance, and the more general or important ones are more likely to appear on the test. But items below that do not appear as *questions* on the test may nevertheless be referred to in (good) *answers*.

You will in addition be asked to write a brief “box score” summary, based on the template in the Guide to Research Reports, of the Presidential election you selected for your research project. (Who were the principal candidates for each party’s nomination? How was each nomination contest resolved? Was there a significant third-party candidate? What were the main issues? What was the outcome?) You will also be asked to write even briefer summaries of several other elections from among those on which your fellow students made presentations.

evolution of the franchise

15th Amendment

“Jim Crow” system

19th Amendment

Voting Rights Act

23rd Amendment

felon disenfranchisement

apportionment population

voter registration

voting turnout

voting age population (VAP) vs. voting eligible population (VEP)

party ballot

Australian ballot

partisan vs. non-partisan (Australian) ballot

party-column vs. office-block ballot
primary election
presidential election ballot
election inversion
1860 election
uniform swing analysis (PVEV chart)
inversion interval
apportionment effects
distribution effects
weighted voting
voting weight vs. voting power
voting power measures
random (Bernoulli) election
Electoral College as a two-tier voting system
individual voting power under alternative EC plans
Congressional Caucus (nominating system)
national nominating convention
unit rule (at nominating convention)
2/3 rule (at nominating convention)
party-dominant nominating system
party leaders (“bosses”)
“Why Great Men are Not Chosen President”
Presidential primaries
open vs. closed primary
mixed system of nominations
“outsider” vs “insider” strategy
Presidential vs. Prime Ministerial selection
McGovern (or McGovern-Fraser) Commission
superdelegates
Electoral College deadlock
contingent procedure
1968 election
insurgent vs. centrist third candidate
bargaining for electoral votes
deadlock in House voting for President
House vs. Senate in contingent procedure