

Course-Section: phil 399  
 Title philosophy of humor  
 Instructor: thomas, james  
 Enrollment: 0  
 Questionnaires: 32

University of Maryland  
 Baltimore County  
 Spring 2005

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 JUN 14, 2005  
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	0	0	1	0	1	5	25	4.66	367/1504	****	4.90	4.27	4.13	4.66
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	26	4.78	190/1503	****	4.91	4.20	4.16	4.78
3. Did the exam questions reflect the expected goals	0	3	0	0	0	4	25	4.86	159/1290	****	4.92	4.28	4.19	4.86
4. Did other evaluations reflect the expected goals	0	1	0	1	0	6	24	4.71	230/1453	****	4.87	4.21	4.11	4.71
5. Did assigned readings contribute to what you learned	0	0	0	2	3	7	20	4.41	410/1421	****	4.79	4.00	3.91	4.41
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	24	4.74	144/1365	****	4.75	4.08	3.96	4.74
7. Was the grading system clearly explained	1	0	0	1	1	4	25	4.71	251/1485	****	4.74	4.16	4.13	4.71
8. How many times was class cancelled	1	0	0	0	1	18	12	4.35	1207/1504	****	4.73	4.69	4.66	4.35
9. How would you grade the overall teaching effectiveness	2	1	1	0	2	1	25	4.69	195/1483	****	4.33	4.06	3.97	4.69
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	26	4.84	285/1425	****	4.93	4.41	4.36	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	28	4.90	502/1426	****	4.99	4.69	4.56	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	26	4.81	191/1418	****	4.91	4.25	4.20	4.81
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	28	4.87	175/1416	****	4.95	4.26	4.21	4.87
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	1	29	4.87	85/1199	****	4.88	3.97	3.82	4.87
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	1	1	15	4.67	255/1312	****	4.78	4.00	3.69	4.67
2. Were all students actively encouraged to participate	14	0	0	0	0	1	17	4.94	118/1303	****	4.90	4.24	3.93	4.94
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	15	4.83	273/1299	****	4.91	4.25	3.94	4.83
4. Were special techniques successful	14	8	0	0	0	1	9	4.90	62/ 758	****	4.98	4.01	3.80	4.90

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 25	Required for Majors 3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2	General 20	Under-grad 32 Non-major 32
56-83	3	2.00-2.99 3	C 0		
84-150	21	3.00-3.49 12	D 0	Electives 3	#### - Means there are not enough responses to be significant
Grad.	0	3.50-4.00 8	F 0		
			P 1		
			I 0	Other 4	
			? 1		