

Course-Section: BIOL 100 0101  
 Title: CONCEPTS OF BIOLOGY  
 Instructor: SOKOLOVE, PHILL  
 Enrollment: 30  
 Questionnaires: 247

University of Maryland  
 Baltimore County  
 Fall 2005

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 JAN 21, 2006  
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies		Frequencies					Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	11	0	7	5	44	72	108	4.14	1085/1674	4.48	4.23	4.27	4.07	4.14
2. Did the instructor make clear the expected goals	10	0	7	14	46	71	99	4.02	1139/1674	3.99	4.08	4.23	4.16	4.02
3. Did the exam questions reflect the expected goals	15	1	9	13	41	64	104	4.04	992/1423	3.97	4.01	4.27	4.16	4.04
4. Did other evaluations reflect the expected goals	11	96	5	10	32	40	53	3.90	1224/1609	4.01	4.10	4.22	4.05	3.90
5. Did assigned readings contribute to what you learned	13	4	7	10	32	60	121	4.21	603/1585	3.28	3.91	3.96	3.88	4.21
6. Did written assignments contribute to what you learned	14	147	12	6	19	21	28	3.55	1273/1535	4.02	3.97	4.08	3.89	3.55
7. Was the grading system clearly explained	16	0	13	18	37	67	96	3.93	1188/1651	4.07	4.11	4.18	4.10	3.93
8. How many times was class cancelled	13	4	1	1	0	4	224	4.95	353/1673	4.95	4.87	4.69	4.67	4.95
9. How would you grade the overall teaching effectiveness	58	3	4	8	42	86	46	3.87	1146/1656	4.00	3.87	4.07	3.96	3.87
Lecture														
1. Were the instructor's lectures well prepared	16	0	5	1	21	47	157	4.52	847/1586	4.79	4.38	4.43	4.37	4.52
2. Did the instructor seem interested in the subject	15	0	4	0	6	38	184	4.72	1002/1585	4.86	4.54	4.69	4.60	4.72
3. Was lecture material presented and explained clearly	20	0	7	11	48	65	96	4.02	1119/1582	4.36	4.09	4.26	4.17	4.02
4. Did the lectures contribute to what you learned	20	3	7	11	31	69	106	4.14	1060/1575	4.59	4.07	4.27	4.17	4.14
5. Did audiovisual techniques enhance your understanding	16	5	8	8	32	60	118	4.20	531/1380	4.27	4.01	3.94	3.78	4.20
Discussion														
1. Did class discussions contribute to what you learned	19	0	12	10	34	59	113	4.10	777/1520	4.34	3.91	4.01	3.76	4.10
2. Were all students actively encouraged to participate	19	0	6	11	38	48	125	4.21	939/1515	4.45	4.18	4.24	3.97	4.21
3. Did the instructor encourage fair and open discussion	20	0	8	18	28	51	122	4.15	990/1511	4.15	4.04	4.27	4.00	4.15
4. Were special techniques successful	20	33	12	14	30	59	79	3.92	549/ 994	3.77	3.92	3.94	3.73	3.92
Laboratory														
1. Did the lab increase understanding of the material	227	9	1	2	3	3	2	3.27	****/ 265	****	4.36	4.23	3.97	****
2. Were you provided with adequate background information	233	0	4	1	4	3	2	2.86	****/ 278	****	4.34	4.19	3.97	****
3. Were necessary materials available for lab activities	231	8	1	1	1	2	3	3.63	****/ 260	****	4.60	4.46	4.41	****
4. Did the lab instructor provide assistance	231	8	1	0	3	2	2	3.50	****/ 259	****	4.42	4.33	4.19	****
5. Were requirements for lab reports clearly specified	232	7	1	1	2	1	3	3.50	****/ 233	****	4.10	4.20	4.00	****
Seminar														
1. Were assigned topics relevant to the announced theme	230	10	1	0	2	2	2	3.57	****/ 103	****	4.50	4.41	4.33	****
2. Was the instructor available for individual attention	234	7	1	0	1	2	2	3.67	****/ 101	****	3.89	4.48	4.18	****
3. Did research projects contribute to what you learned	233	9	0	1	1	0	3	4.00	****/ 95	****	4.22	4.31	3.99	****
4. Did presentations contribute to what you learned	234	3	1	2	2	3	2	3.30	****/ 99	****	4.17	4.39	4.10	****
5. Were criteria for grading made clear	233	4	1	1	3	1	4	3.60	****/ 97	****	3.82	4.14	3.69	****
Field Work														
1. Did field experience contribute to what you learned	236	0	3	2	3	1	2	2.73	****/ 76	****	2.67	3.98	3.32	****
2. Did you clearly understand your evaluation criteria	237	0	2	1	2	3	2	3.20	****/ 77	****	3.08	3.93	3.42	****
3. Was the instructor available for consultation	235	6	1	0	1	2	2	3.67	****/ 53	****	****	4.45	4.34	****
4. To what degree could you discuss your evaluations	235	6	3	0	0	1	2	2.83	****/ 48	****	****	4.12	4.00	****
5. Did conferences help you carry out field activities	235	7	2	0	1	1	1	2.80	****/ 49	****	****	4.27	4.30	****
Self Paced														
1. Did self-paced system contribute to what you learned	233	0	2	0	5	4	3	3.43	****/ 61	****	3.13	4.09	3.87	****
2. Did study questions make clear the expected goal	232	0	1	3	2	1	8	3.80	****/ 52	****	3.33	4.26	3.91	****
3. Were your contacts with the instructor helpful	233	6	2	0	2	2	2	3.25	****/ 50	****	****	4.44	4.39	****
4. Was the feedback/tutoring by proctors helpful	234	6	1	3	2	0	1	2.57	****/ 35	****	3.20	4.36	3.92	****
5. Were there enough proctors for all the students	233	6	1	3	3	0	1	2.63	****/ 31	****	3.20	4.34	3.88	****