

Course-Section: ART 210 0101  
 Title VISUAL CONCEPTS  
 Instructor: BRADLEY, STEPHE  
 Enrollment: 14  
 Questionnaires: 14

University of Maryland  
 Baltimore County  
 Fall 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	0	0	0	2	3	7	2	3.64	1459/1674	3.61	4.32	4.27	4.32	3.64
2. Did the instructor make clear the expected goals	0	0	0	5	4	5	0	3.00	1608/1674	3.27	4.23	4.23	4.26	3.00
3. Did the exam questions reflect the expected goals	0	12	0	1	0	1	0	3.00	****/1423	****	4.27	4.27	4.36	****
4. Did other evaluations reflect the expected goals	1	0	1	0	4	4	4	3.77	1313/1609	3.97	4.34	4.22	4.23	3.77
5. Did assigned readings contribute to what you learned	0	7	3	0	3	1	0	2.29	1562/1585	2.87	3.79	3.96	3.91	2.29
6. Did written assignments contribute to what you learned	0	4	7	2	1	0	0	1.40	1535/1535	2.32	3.68	4.08	4.03	1.40
7. Was the grading system clearly explained	0	0	0	4	7	3	0	2.93	1585/1651	3.31	3.83	4.18	4.20	2.93
8. How many times was class cancelled	1	0	0	0	0	8	5	4.38	1325/1673	4.62	4.65	4.69	4.67	4.38
9. How would you grade the overall teaching effectiveness	2	1	1	2	4	4	0	3.00	1540/1656	3.27	4.00	4.07	4.10	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	9	1	3.79	1406/1586	3.91	4.29	4.43	4.48	3.79
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	11	4.71	1002/1585	4.54	4.76	4.69	4.76	4.71
3. Was lecture material presented and explained clearly	0	0	2	2	6	4	0	2.86	1536/1582	3.32	4.27	4.26	4.35	2.86
4. Did the lectures contribute to what you learned	0	0	2	2	4	5	1	3.07	1477/1575	3.40	4.23	4.27	4.39	3.07
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	7	3	3.86	831/1380	3.83	4.34	3.94	4.03	3.86
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	6	2	4	3.69	1074/1520	3.89	4.17	4.01	4.03	3.69
2. Were all students actively encouraged to participate	2	0	1	2	1	1	7	3.92	1125/1515	4.30	4.52	4.24	4.28	3.92
3. Did the instructor encourage fair and open discussion	2	0	0	1	4	3	4	3.83	1177/1511	4.28	4.53	4.27	4.28	3.83
4. Were special techniques successful	2	9	0	2	1	0	0	2.33	****/ 994	3.50	4.04	3.94	3.98	****
Laboratory														
1. Did the lab increase understanding of the material	12	1	0	0	1	0	0	3.00	****/ 265	****	****	4.23	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	5	0.00-0.99	0	A 2	Required for Majors 0	Graduate 0	Major 0
28-55	2	1.00-1.99	0	B 10			
56-83	0	2.00-2.99	0	C 1	General 0	Under-grad 14	Non-major 2
84-150	0	3.00-3.49	2	D 0			
Grad.	0	3.50-4.00	0	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 13		
				? 0			