
CMSC 341

Lecture 4 Asymptotic Analysis

Today's Topics

- Review
 - Mathematical properties
 - Proof by induction
- Program complexity
 - Growth functions
- Big O notation

Mathematical Properties

Why Review Mathematical Properties?

- You will be solving complex problems
 - That use division and power
- These mathematical properties will help you solve these problems more quickly
 - Exponents
 - Logarithms
 - Summations
 - Mathematical Series

Exponents

- Shorthand for multiplying a number by itself
 - Several times
- Used in identifying sizes of memory
- Help to determine the most efficient way to write a program

Exponent Identities

$$\mathbf{x^a x^b =}$$

$$\mathbf{x^a y^a =}$$

$$\mathbf{(x^a)^b =}$$

$$\mathbf{x^{(a-b)} =}$$

$$\mathbf{x^{(-a)} =}$$

$$\mathbf{x^{(a/b)} =}$$

Exponent Identities

$$\mathbf{x}^a \mathbf{x}^b = \mathbf{x}^{(a+b)}$$

$$\mathbf{x}^a \mathbf{y}^a = (\mathbf{x}\mathbf{y})^a$$

$$(\mathbf{x}^a)^b = \mathbf{x}^{(ab)}$$

$$\mathbf{x}^{(a-b)} = (\mathbf{x}^a) / (\mathbf{x}^b)$$

$$\mathbf{x}^{(-a)} = 1 / (\mathbf{x}^a)$$

$$\mathbf{x}^{(a/b)} = (\mathbf{x}^a)^{\frac{1}{b}} = \sqrt[b]{\mathbf{x}^a}$$

Logarithms

- **ALWAYS** base 2 in Computer Science
 - Unless stated otherwise
- Used for:
 - Conversion between numbering systems
 - Determining the mathematical power needed
- Definition:
 - $n = \log_a x$ if and only if $a^n = x$

Logarithm Identities

$$\log_b (1) =$$

$$\log_b (b) =$$

$$\log_b (x \cdot y) =$$

$$\log_b (x/y) =$$

$$\log_b (x^n) =$$

$$\log_b (x) =$$

$$=$$

Logarithm Identities

$$\log_b(1) = 0$$

$$\log_b(b) = 1$$

$$\log_b(x * y) = \log_b(x) + \log_b(y)$$

$$\log_b(x / y) = \log_b(x) - \log_b(y)$$

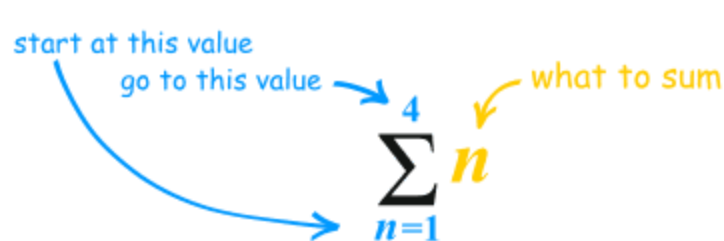
$$\log_b(x^n) = n * \log_b(x)$$

$$\log_b(x) = \log_b(c) * \log_c(x)$$

$$= \log_c(x) / \log_c(b)$$

Summations

- The addition of a sequence of numbers
 - Result is their sum or total



$$\begin{aligned}\sum_{n=1}^6 4n &= 4(1) + 4(2) + 4(3) + 4(4) + 4(5) + 4(6) \\ &= 4 + 8 + 12 + 16 + 20 + 24 \\ &= 84\end{aligned}$$

- Can break a function into several summations

$$\sum_{i=1}^{100} (4 + 3i) = \sum_{i=1}^{100} 4 + \sum_{i=1}^{100} 3i = \sum_{i=1}^{100} 4 + 3 \left(\sum_{i=1}^{100} i \right)$$

Proof by Induction

Proof by Induction

- A proof by induction is just like an ordinary proof
 - In which every step must be justified
- However, it employs a neat trick:
 - You can prove a statement about an arbitrary number n by first proving
 - It is true when n is 1 and then
 - Assuming it is true for $n=k$ and
 - Showing it is true for $n=k+1$

Proof by Induction Example

- Let's say you want to show that you can climb to the n th floor of a fire escape
- With induction, need to show that:
 - They can climb the ladder up to the fire escape ($n = 0$)
 - They can climb the first flight of stairs ($n = 1$)
- Then we can show that you can climb the stairs from any level of the fire escape ($n = k$) to the next level ($n = k + 1$)

Program Complexity

What is Complexity?

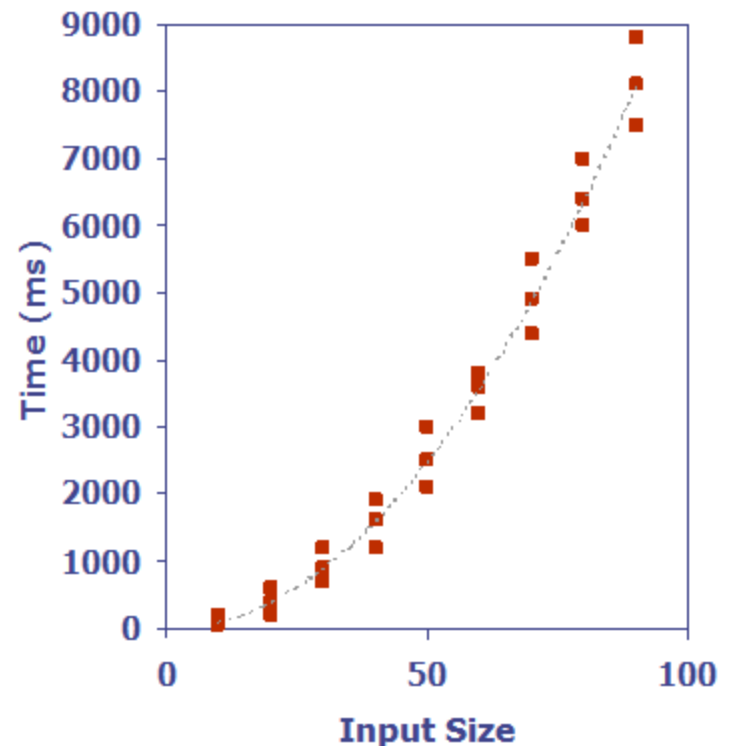
- How many resources will it take to solve a problem of a given size?
 - Time (ms, seconds, minutes, years)
 - Space (kB, MB, GB, TB, PB)
- Expressed as a function of problem size (beyond some minimum size)

Increasing Complexity

- How do requirements grow as size grows?
- Size of the problem
 - Number of elements to be handled
 - Size of thing to be operated on

Determining Complexity: Experimental

- Write a program implementing the algorithm
- Run the program with inputs of varying size and composition
- Use a method like `clock()` to get an accurate measure of the actual running time
- Plot the results



Limitations of Experimental Method

- What are some limitations of this approach?
- Must implement algorithm to be tested
 - May be difficult
- Results may not apply to all possible inputs
 - Only applies to inputs explicitly tested
- Comparing two algorithms is difficult
 - Requires same hardware and software

Determining Complexity: Analysis

- Theoretical analysis solves these problems
- Use a high-level description of the algorithm
 - Instead of an implementation
- Run time is a function of the input size, n
- Take into account all possible inputs
- Evaluation is independent of specific hardware or software
 - Including compiler optimization

Using Asymptotic Analysis

- For an algorithm:
 - With input size n
 - Define the run time as $T(n)$
- Purpose of asymptotic analysis is to examine:
 - The rate of growth of $T(n)$
 - As n grows larger and larger

Growth Functions

Seven Important Functions

- Constant ≈ 1
- Logarithmic $\approx \log n$
- Linear $\approx n$
- N-Log-N $\approx n \log n$
- Quadratic $\approx n^2$
- Cubic $\approx n^3$
- Exponential $\approx 2^n$

Constant and Linear

■ Constant

□ $T(n) = c$

“c” is a constant value, like 1

- Getting array element at known location
- Any simple C++ statement (e.g. assignment)

■ Linear

- $T(n) = cn$ [+ any lower order terms]
- Finding particular element in array of size n
 - Sequential search
- Trying on all of your n shirts

Quadratic and Polynomial

■ Quadratic

- ❑ $T(n) = cn^2$ [+ any lower order terms]
- ❑ Sorting an array using bubble sort
- ❑ Trying all your n shirts with all your n pants

■ Polynomial

- ❑ $T(n) = cn^k$ [+ any lower order terms]
- ❑ Finding the largest element of a k -dimensional array
- ❑ Looking for maximum substrings in array

Exponential and Logarithmic

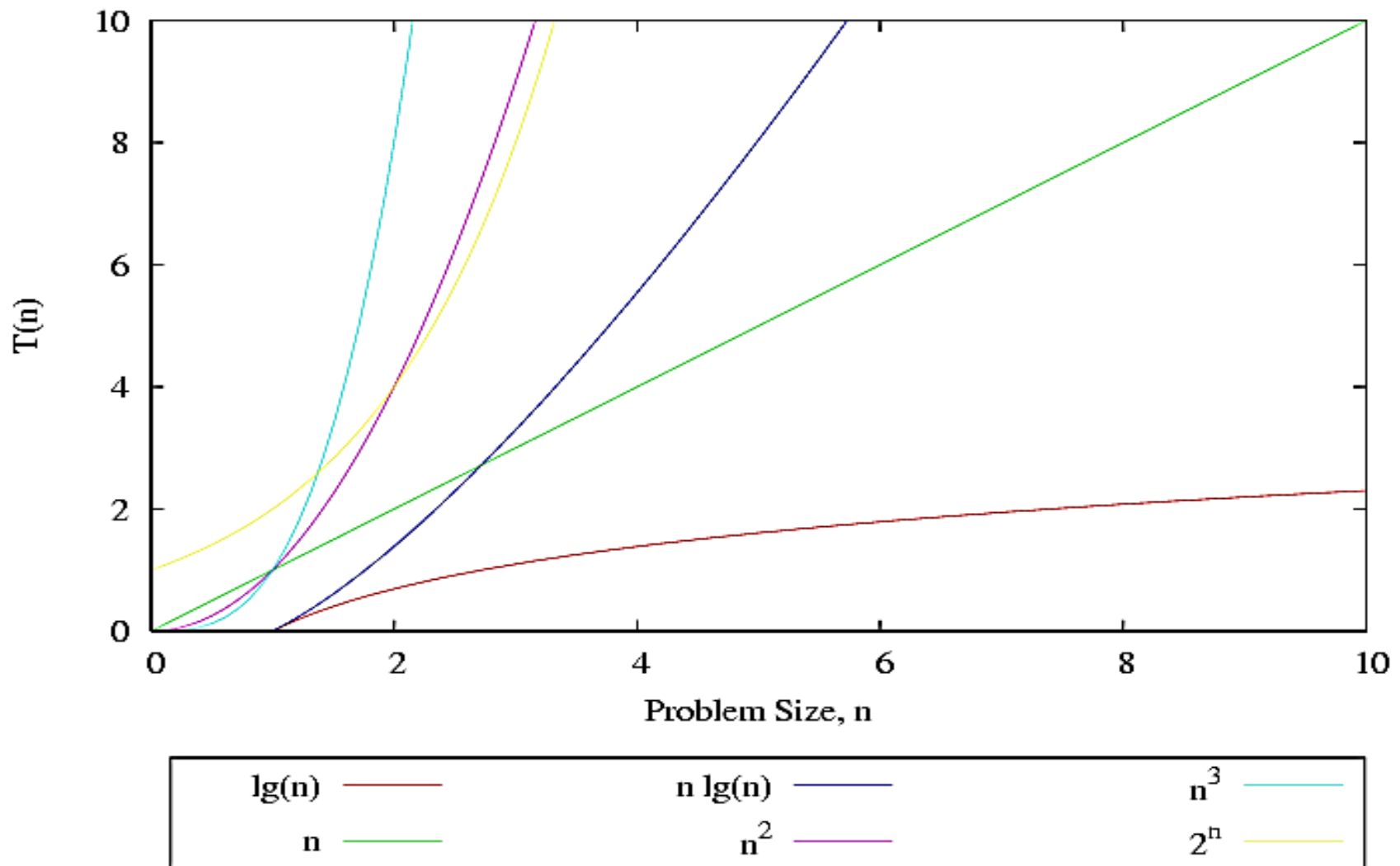
■ Exponential

- ❑ $T(n) = c^n$ [+ any lower order terms]
- ❑ Constructing all possible orders of array elements
- ❑ Towers of Hanoi (2^n)
- ❑ Recursively calculating nth Fibonacci number (2^n)

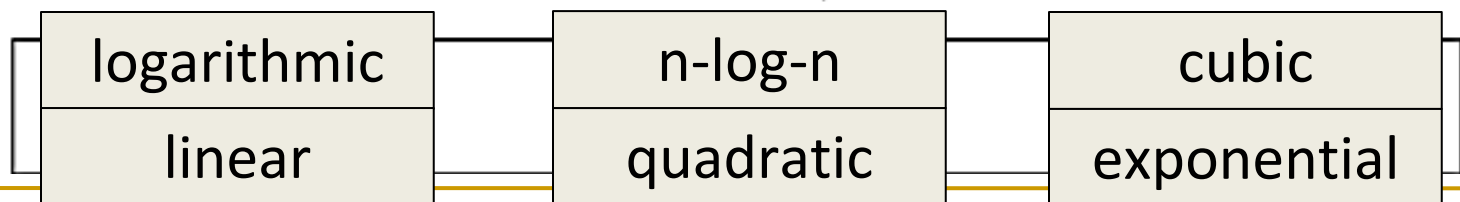
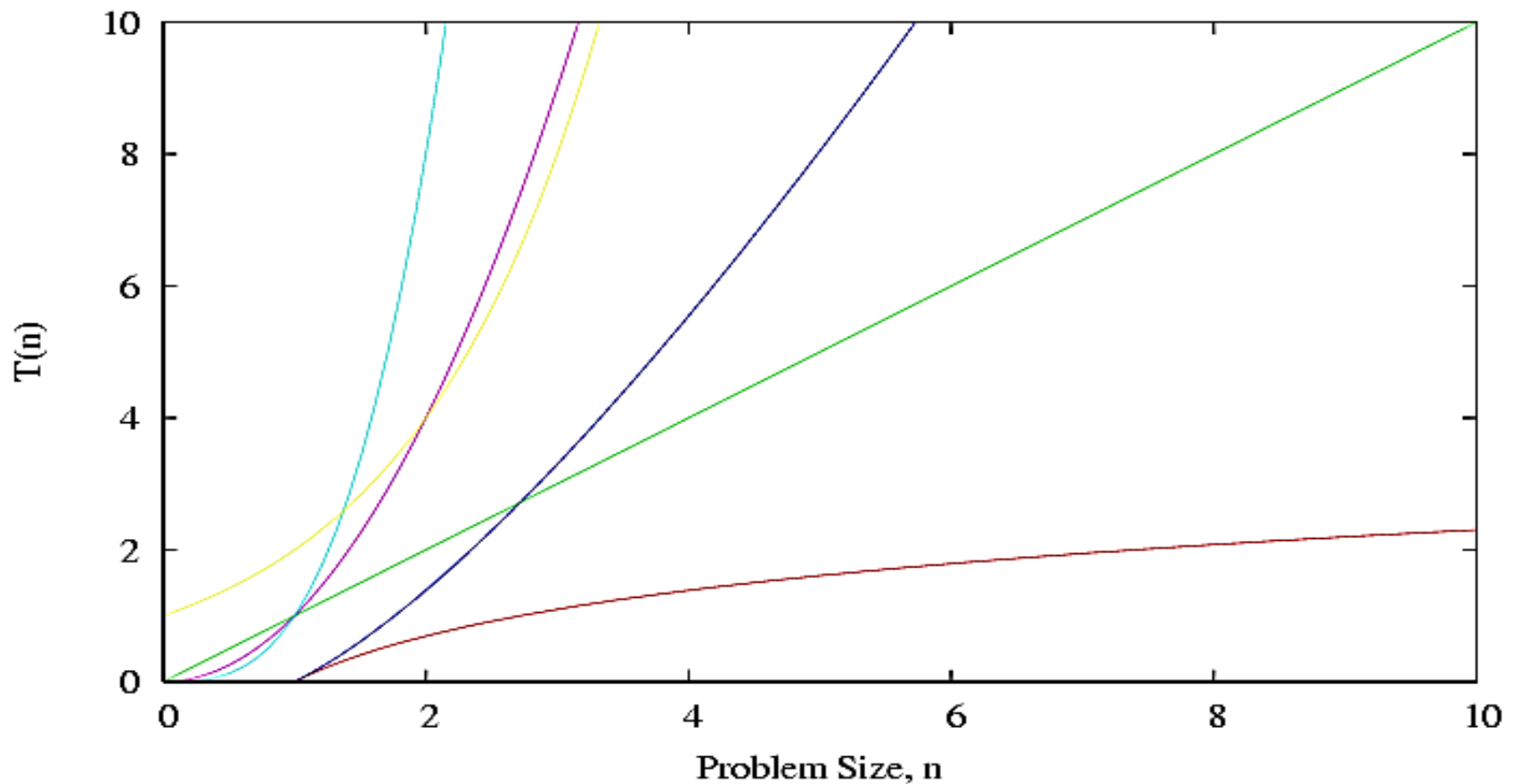
■ Logarithmic

- ❑ $T(n) = \lg n$ [+ any lower order terms]
- ❑ Finding a particular array element (binary search)
- ❑ Algorithms that continually divide a problem in half

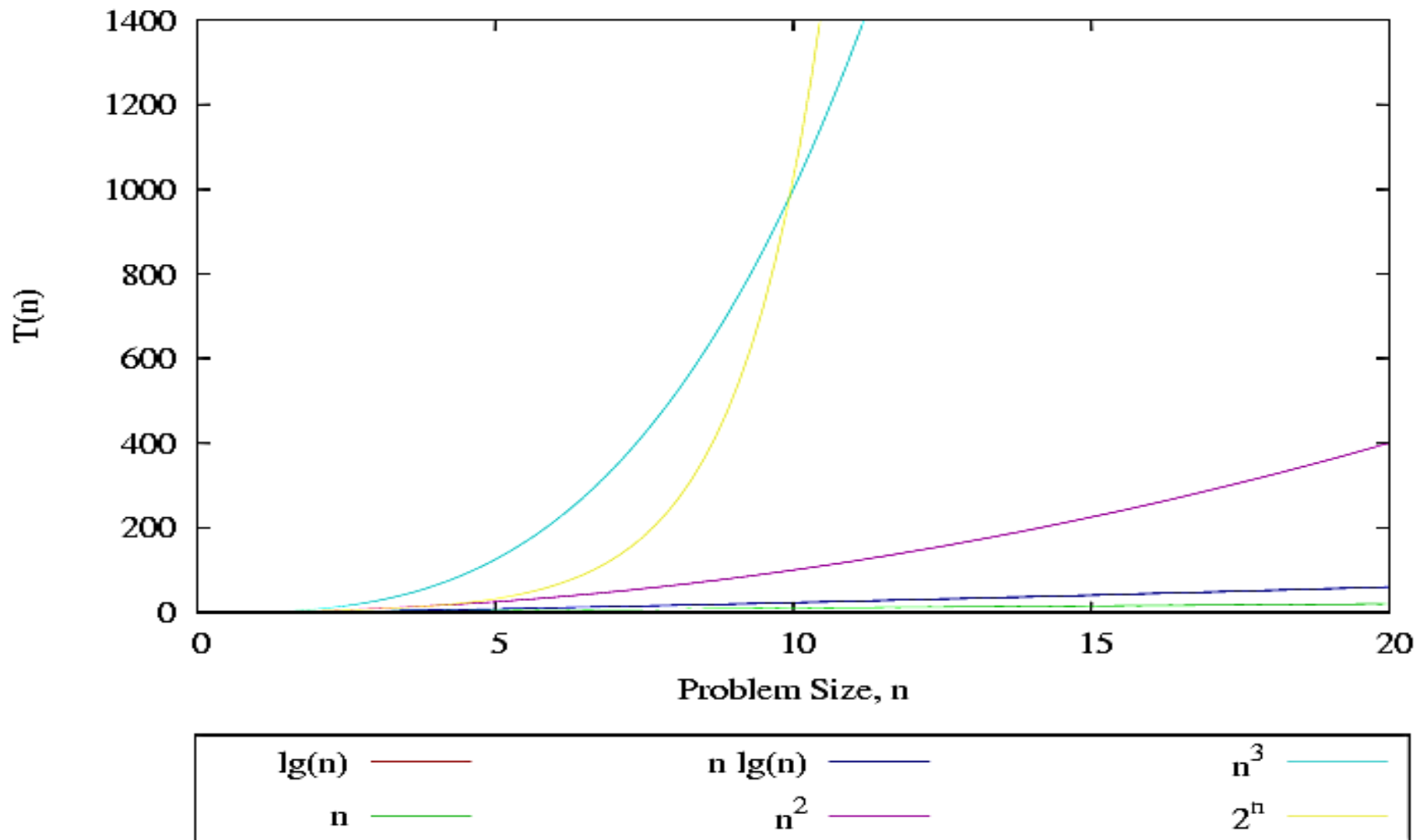
Graph of Growth Functions



Graph of Growth Functions



Expanded Growth Functions Graph



Asymptotic Analysis

Simplification

- We are only interested in the growth rate as an “order of magnitude”
 - As the problem grows really, really, really large
- We are not concerned with the fine details
 - Constant multipliers are dropped
 - If $T(n) = c \cdot 2^n$, we reduce it to $T(n) = 2^n$
 - Lower order terms are dropped
 - If $T(n) = n^4 + n^2$, we reduce it to $T(n) = n^4$

Three Cases of Analysis

- Best case

- When input data minimizes the run time
 - An array that needs to be sorted is already in order

- Average case

- The “run time efficiency” over all possible inputs

- Worst case

- When input data maximizes the run time
 - Most adversarial data possible

Analysis Example: Mileage

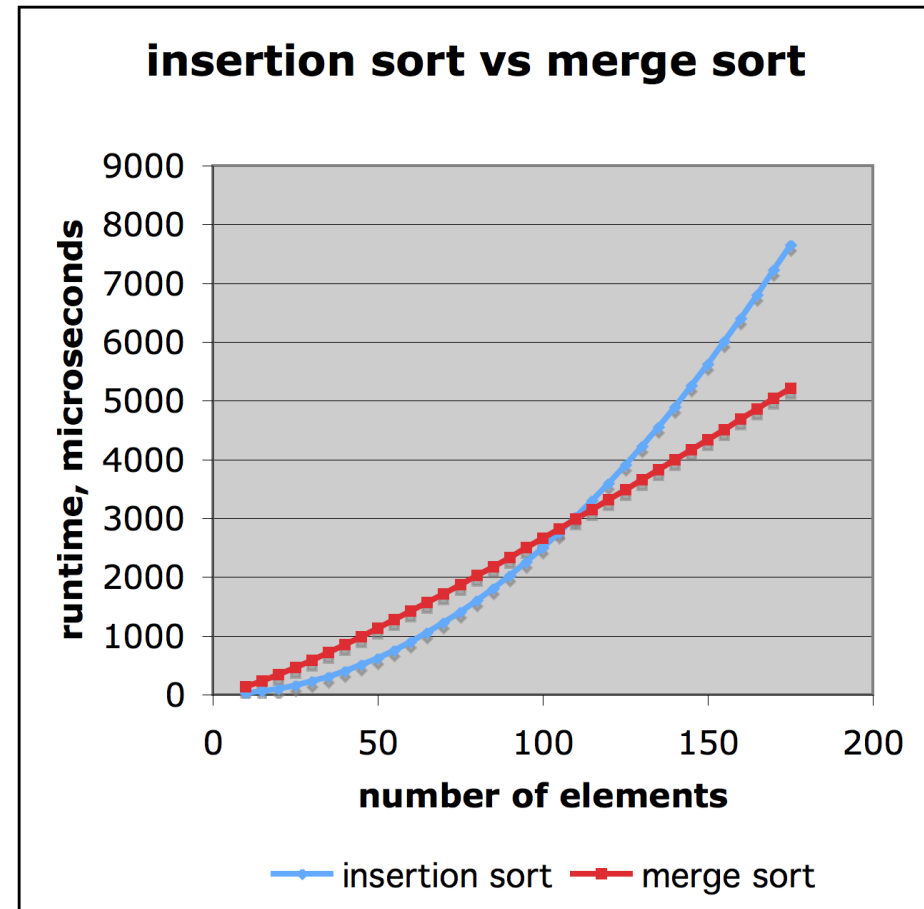
- How much gas does it take to go 20 miles?
- Best case
 - Straight downhill, wind at your back
- Average case
 - “Average” terrain
- Worst case
 - Winding uphill gravel road, inclement weather

Analysis Example: Sequential Search

- Consider sequential search on an unsorted array of length n , what is the time complexity?
- Best case
- Worst case
- Average case

Comparison of Two Algorithms

- Insertion sort:
 - $(n^2) / 4$
- Merge sort:
 - $2n \lg n$
- $n = 1,000,000$
- Million ops per second
 - Merge takes 40 secs
 - Insert takes 70 **hours**



Source: Matt Stallmann, Goodrich and Tamassia slides

Big O Notation

What is Big O Notation?

- Big O notation has a special meaning in Computer Science
 - Used to describe the complexity (or performance) of an algorithm
- Big O describes the **worst-case** scenario
 - Big Omega (Ω) describes the best-case
 - Big Theta (Θ) is used when the best and worst case scenarios are the same

Big O Definition

- We say that $f(n)$ is $O(g(n))$ if
 - There is a real constant $c > 0$
 - And an integer constant $n_0 \geq 1$
- Such that
 - $f(n) \leq c * g(n)$, for $n \geq n_0$
- Let's do an example
 - Taken from https://youtu.be/ei-A_wy5Yxw

Big O: Example – n^4

- We have $f(n) = 4n^2 + 16n + 2$
- Let's test if $f(n)$ is $O(n^4)$
 - Remember, we want to see $f(n) \leq c \cdot g(n)$, for $n \geq n_0$
- We'll start with $c = 1$

n_0	$4n^2 + 16n + 2$	\leq	$c \cdot n^4$
0			
1			
2			
3			
4			

Big O: Example – n^4

- We have $f(n) = 4n^2 + 16n + 2$
- Let's test if $f(n)$ is $O(n^4)$
 - Remember, we want to see $f(n) \leq c \cdot g(n)$, for $n \geq n_0$
- We'll start with $c = 1$

n_0	$4n^2 + 16n + 2$	\leq	$c \cdot n^4$
0	2	>	0
1	22	>	1
2	50	>	16
3	86	>	81
4	130	<	256

Big O: Example

- So we can say that
 - $f(n) = 4n^2 + 16n + 2$ is $O(n^4)$
- Big O is an upper bound
 - The worst the algorithm could perform
- Does n^4 seem high to you?

Big O: Example – n^2

- We have $f(n) = 4n^2 + 16n + 2$
- Let's test if $f(n)$ is $O(n^2)$
 - Remember, we want to see $f(n) \leq c \cdot g(n)$, for $n \geq n_0$
- Let's start with $c = 10$

n_0	$4n^2 + 16n + 2$	\leq	$c \cdot n^2$
0			
1			
2			
3

Big O: Example – n^2

- We have $f(n) = 4n^2 + 16n + 2$
- Let's test if $f(n)$ is $O(n^2)$
 - Remember, we want to see $f(n) \leq c \cdot g(n)$, for $n \geq n_0$
- Let's start with $c = 10$

n_0	$4n^2 + 16n + 2$	\leq	$c \cdot n^2$
0	2	>	0
1	22	>	10
2	50	>	40
3	86	<	90

Big O: Example

- So we can more accurately say that
 - $f(n) = 4n^2 + 16n + 2$ is $O(n^2)$
- Could $f(n) = 4n^2 + 16n + 2$ is $O(n)$ ever be true?
 - Why not?

Big O: Practice Examples

Big O: Example 1

- Code:

```
a = b;
```

```
++sum;
```

```
int y = Mystery( 42 );
```

- Complexity:

- Constant – $O(c)$

Big O: Example 2

- Code:

```
sum = 0;  
for (i = 1; i <= n; i++) {  
    sum += n;  
}
```

- Complexity:

- Linear – $O(n)$

Big O: Example 3

- Code:

```
sum1 = 0;
for (i = 1; i <= n; i++) {
    for (j = 1; j <= n; j++) {
        sum1++;
    }
}
```

- Complexity:

- Quadratic – $O(n^2)$

Big O: Example 4

- Code:

```
sum2 = 0;
for (i = 1; i <= n; i++) {
    for (j = 1; j <= i; j++) {
        sum2++;
    }
}
```

- Complexity:

- Quadratic – $O(n^2)$

Big O: Example 5

- Code:

```
sum3 = 0;
for (i = 1; i <= n; i++) {
    for (j = 1; j <= i; j++) {
        sum3++; }
    }
for (k = 0; k < n; k++) {
    a[ k ] = k;
}
```

- Complexity:

- Quadratic – $O(n^2)$

Big O: Example 6

- Code:

```
sum4 = 0;
for (k = 1; k <= n; k *= 2)
    for (j = 1; j <= n; j++) {
        sum4++;
    }
```

- Complexity:

- $O(n \log n)$

Big O: More Examples

- Square each element of an $N \times N$ matrix
- Printing the first and last row of an $N \times N$ matrix
- Finding the smallest element in a sorted array of N integers
- Printing all permutations of N distinct elements

Announcements

- Homework 2 will be out 9/13/2017
 - Due Thursday, September 21st at 8:59:59 PM
- Project 1 is out this week
 - Due Tuesday, September 26th at 8:59:59 PM
- Next Time:
 - More Asymptotic Analysis
& Project 1