CMSC 104 - Lecture 6 John Y. Park, adapted by C Grasso

Arithmetic Operators in C

Arithmetic Operators

<u>Topics</u>

- #define
- Arithmetic Operators
- Assignment Operators
- Operator Precedence
- Evaluating Arithmetic Expressions
- Incremental Programming

Define Constant Macros

- Preprocessor directive
 - #define IDENTIFIER value
 - MUST start in column 1
- Used to define data and values that <u>cannot</u> change
 - They are <u>not</u> variables
 - They don't use an assignment operator (=)

Constant Macros

Example

#define MY_CONSTANT 4

- The preprocessor will go through the source code and replace all instances of <u>MY_CONSTANT</u> with 4
 - Will <u>only</u> match the entire identifier
 - Eg, Will not replace "MY_CONSTANT1"
 - Will not replace anything inside of a string (ie, "")

Constant Macros

Source code:

```
#define MY_CONSTANT 4
main () {
    int constant = MY_CONSTANT;
    printf("MY_CONSTANT is %d", MY_CONSTANT);
}
```

Precompiler changes the program in memory to:

```
main () {
    int constant = 4;
    printf("MY_CONSTANT is %d", 4);
}
```

The Assignment Operator

x = a + b

= is the assignment operator

- It computes the value of whatever is to the right of the =
- Stores that value in the location named on the left hand side of the =
 - There may only be <u>one</u> variable on the left side of the =

The Assignment Operator



Arithmetic Operators in C

- Unary Operators
 - Operates on one input value
 <u>one</u> result
 - -old_value
 - !true_value
- Binary Operators
 - Operates on two input values → <u>one</u> result

```
height + margin
length * width
```

Arithmetic Operators in C

<u>Name</u> Or	<u>perator</u>	<u>Example</u>	
A 1 1			
Addition	+	num1 + num2	
Subtraction	-	initial - spent	
Multiplication	*	fathoms * 6	
Division	/	sum / count	
Modulus	%	m % n	

Division By Zero

- Division by zero is mathematically undefined.
- If you allow division by zero in a program, it will cause a fatal error.
 - Your program will terminate execution and give an error message.
- Non-fatal errors do not cause program termination, just produce incorrect results.

Modulus

- The expression m%n yields the integer remainder after m is divided by n.
- Modulus is an integer operation –
 both operands MUST be integers.

• Examples:
$$17\%5 = 2$$

 $6\%3 = 0$
 $9\%2 = 1$
 $5\%8 = 5$

Uses for Modulus

 Used to determine if an integer value is even or odd

5 % 2 = 1 odd 4 % 2 = 0 even

If you take the modulus by 2 of an integer, a result of 1 means the number is odd and a result of 0 means the number is even.

Rules of Operator Precedence

Operator(s)	Precedence & Associativity
()	Evaluated first.
	If nested (embedded) , innermost first.
* / %	Evaluated second.
	If on same level, left to right.
	If there are several, left to right.
+ -	Evaluated third.
	If there are several, left to right.
=	Evaluated last, right to left.

Evaluation Tree



Using Parentheses

- Use parentheses to change the order in which an expression is evaluated.
 - a + b * c Would multiply b * c first, then add a to the result.

If you really want the sum of a and b to be multiplied by c, use parentheses to force the evaluation to be done in the order you want.

(a + b) * c

Also use parentheses to clarify a complex expression.

Writing Formulas in C

- There are no implied operations in C
 - ALL of them must be specified explicitly

Algebraic Formula	C Expression
2∂	2 * a/(1-b)
1-b	
3a(b-2x)	3 * a * (b – 2 * x)

Practice With Evaluating Expressions

Evaluate the following expressions: b = 2 d = 4 a + b - c + da * b / c 1+a*b%c a + d% b - ce = b = d + c / b - a

Data Type Lengths

Data Type	Length in bytes
char	1
int	4
float	4
double	8

Types and Promotion

- Can mix data types in numerical expressions
- Hierarchy of types
 - By precision: int float
 - By size: float → double
- Lower size/precision is *promoted* to greater size/precision before operation is applied
- Final result is of the highest type

Types and Promotion

• E.g.:

int num_sticks = 5; double avg_stick_length = 4.5; double total_length;

total_length = num_sticks * avg_stick_length;

num_sticks promoted to double-precision,
then multiplied by avg_stick_length

Division & Data Types

- If both operands of a division expression are integers, you will get an integer answer.
 - The fractional portion is thrown away.
- Examples: $17 / 5 \rightarrow 3$ $4 / 3 \rightarrow 1$ $35 / 9 \rightarrow 3$

Division & Data Types

- Division where at least one operand is a floating point number will produce a floating point answer.
 - Fractional portion is kept.
- Examples: 17.0 / 5 → 3.4 4 / 3.2 → 1.25 35.2 / 9.1 → 3.86813
- What happens?
 - The integer operand is temporarily converted to a floating point, then the division is performed.

Division & Data Types

Example1:

int my_integer = 5; int my_product;

/* What will following print out? */
my_product = (my_integer / 2) * 2.0;
printf("my_product is %d \n", my_product);

```
/* What about this? */
my_product = (my_integer / 2.0) * 2;
printf("my_product is %d \n", my_product);
```

Formatting Numerical Output

What happens when you put a numerical <u>expression</u> in a printf() argument ?

printf("Result of (127 * 5)/3 is %5d \n", (127 * 5)/3);

Formatting Numerical Output decimal

- printf shows 6 decimal places by default
- You can override this by using the format "%X.Yf"
 - X is the total number of digits to display (including the period)
 - Y is the number of digits after the decimal point to display

Examples:	Value	Format	Displayed
	12.789	%5.2f	12.79
	12.789	%7.2f	12.79
	12.789	%8.5%	12.78900

 In these examples, an underscore (_) is used to show where a blank would be displayed

Common Programming Errors

- There are three kinds of programming errors
- 1. Syntax error
 - Caught by the pre-processor, compiler, or linker
 - Basically, you typed something wrong
- 2. Run-time error
 - Something bad happened while the program was running
 - You should implement logic and checks to handle unexpected situations
 - Can cause the application to crash (bad) or give incorrect results (really bad)
- 3. Logic error
 - The wrong algorithm was implemented
- Errors in a piece of software are called bugs

Good Programming Practice

- It is best not to take the "big bang" approach to coding.
- Use an incremental approach by writing your code in incomplete, yet working, pieces.
- For example, for your projects,
 - Don't write the whole program at once.
 - Just write enough to display the user prompt on the screen.
 - Get that part working first (compile and run).
 - Next, write the part that gets the value from the user, and then just print it out.

Good Programming Practice (con't)

- Get that working (compile and run).
- Next, change the code so that you use the value in a calculation and print out the answer.
- Get that working (compile and run).
- Continue this process until you have the final version.
- Get the final version working.
- Bottom line: Always have a working version of your program!