1999 Award for Excellence

'Egyptian Teacher-Scholar Program'

Presented to

Jo Ann Grandall, Susan Blunck, Beverly Bickel, Bili Mattes & Sandy Jones

October 7, 1999

Binghamton, New York

Chair, Shoards Committee

1999 UCEA Region II Outstanding Individual Awards



Floyd B. Fisher Leadership Award

Dr. Thomas Kowalik Binghamton University

Alexander Charters Award for Outstanding Continuing Educator New to the Field

Mr. William McClure Binghamton University

Outstanding Continuing Education Student

Ms. Esther Gray Syracuse University

Distinguished Service Award

Dr. Mary Kay Cote Pennsylvania State University

Dr. Stephen Wright Pennsylvania State University

UCEA Region II 1999 Awards Program



1999 Awards Banquet Binghamton, New York October 7, 1999

Recognizing Outstanding Achievement in the Field of Continuing and Adult Education

New for 1999! Alexander Charters Award

Effective in 1999, the UCEA Region II Award for *Outstanding Continuing Educator New to the Field* will be known as the Alexander Charters Award. Dr. Alexander Charters helped to mold the field of continuing and adult education during its formative years from 1952 until his retirement from Syracuse University in 1986. While he held the national UCEA office of President, the Association's national headquarters was established in Washington, DC. Dr. Charters also founded the graduate program in Adult education at Syracuse University where he served as Professor for many years after serving as the Dean and Vice President of Continuing Education at that institution. In addition to his involvement in UCEA, Dr. Charters was a founding member of several international continuing education organizations. The naming of this award is a fitting tribute to a gentleman whose impact continues to be felt by many adult and continuing education students and professionals.

1999 Alexander Charters Award Outstanding Continuing Educator New to the Field

Mr. William S. McClure Binghamton University

Though new to the field of continuing and adult education when he began his second career at Binghamton University in 1994, Bill quickly impacted the Division of Continuing Education & Summer Programs, as well as, UCEA Region II. In fact, two weeks after his arrival at Binghamton, Bill represented the University at the Region II Conference Planning Committee meeting in Pittsburgh, PA. His active involvement and insightful ideas continue to this day. He has served as on the Awards Committee since 1994 (Chair 3 years), Nomination Committee, Region II Secretary, 1999 Region II Conference Chair and will soon be installed as Region II Chair for 1999/2000. Bill McClure embodies the very spirit of continuing and adult education, offers a shining example to other CE professionals and is an excellent choice for the first Alexander Charters Award.

1999 Distinguished Service Award

Dr. Mary Kay Cote Pennsylvania State University

Mary Kay Cote retired from Penn State in 1999 after twenty sevenyears of service to the field of adult and continuing education. Her contributions ranged from development to operation and oversight of adult continuing education and training in response to private, nonprofit and government client organization needs. As professionals in this field, you can imagine that her experiences included hiring, training and supervising staff, administration for many teaching faculty strategic planning, budget administration, client identification, needs assessment, program development, public relations and marketing for a variety of non-traditional programs and services. You can also imagine the many adult clients who learned, grew and developed their skills as the result of Mary Kay's year of service to the field. Her service extended to active participation in UCEA where she served on committees and held the office of Treasurer for Region II from 1993 -1997. We salute you, Mary Kay, and thank you for your many years of dedicated and distinguished service to the field and the Association

1999 Distinguished Service Award

Dr. Stephen J. Wright Pennsylvania State University

Stephen retired from Penn State in 1999 after twenty-seven years of service to that institution. He began his career as a member of the faculty in the College of Liberal Arts where he specialized in Latin American History & Politics. In 1984, Stephen transferred to the continuing education division, at that time called, 'Independent Learning'. He recalls that this move expanded his world significantly and led him to ultimately influence the scope and nature of distance learning for Penn State. Stephen served as Director for Distance Learning from 1996 -1999, a period marked by the birth of Penn State's World Campus, its internet-based distance learning 'campus'. Stephen was actively involved in UCEA between 1985 and 1999. He served on various committees and was Chair of the Independent Learning Committee in 1993/94. He recalls his association with UCEA with great fondness, an expression that is reciprocated as the Association recognizes him with its 1999 Distinguished Service Award



1999 Outstanding Continuing Education Student

Ms. Esther Gray Syracuse University

Esther E. Gray, a May 1999 SU graduate, began taking classes at age 45 while holding two jobs to support three teenage children. She is the first part-time student to be named a Syracuse University Remembrance Scholar, an honor reserved for the University's most outstanding undergraduates. Her honors thesis and an all-University forum addressed domestic abuse that she experienced personally.

Esther earned a 3.97 grade point average as she completed her BA in anthropology and women's studies. She plans to begin graduate studies in January 2000.

In addition to her remarkable family, work and academic commitments, Esther has actively volunteered with the Vera House, a shelter for women who are victims of domestic violence. She is truly an outstanding example of the mature, responsible and highly motivated students we find so often in our continuing and adult education programs.

Awards for Outstanding Programs



Outstanding Non-Credit
'Dancing with the Competition'
Model Program
Institute for Academy Management
University of Delaware

Project Director: Project Team:

James K. Broomall Joyce Hunter, Tish Szymurski, Thomas DiNetta & Delaware State Police, Alan Ellingsworth

To meet the continuing education needs of police academy managers and other training officers, the University of Delaware and the Delaware State Police cosponsored a week-long, residential Institute for Academy Management. Faculty were 'scholar practitioners' who addressed topics like institutional mission, curricula design, and evaluation for 15 law enforcement professionals drawn from 7 states.

Outstanding Non-Credit Program International Flight & Ground Simulation Program Binghamton University

Program Director:

Gary J. Arnold

Program Team:

Frank Cardullo, Ellie Brennan & Ruth Wilcox

The International Flight & Ground Simulation short course is a unique 40 hour non-credit international educational program intended to support engineers and other technical professionals involved in the design and application of modern simulation devices. The program serves U.S. industry, military organizations, research facilities, and a vast international simulation community. It is the only educational program of its type and scope in the world.

Congratulations
to our colleagues who have
demonstrated outstanding
mastery of continuing and adult
education principles.

May we all learn from them.

1999 UCEA Region II Awards Committee

Deborah Tyksinski, Chair SUNY Institute of Technology

Richard Novak, Chair-elect Rutgers University

> James Broomall University of Delaware

> William McClure Binghamton University

Janet Patterson Pennsylvania State University

Susan Shafer Johns Hopkins University

Awards for Outstanding Individuals



1999 Floyd B. Fisher Leadership Award

Dr. Thomas F. Kowalik Binghamton University

The Floyd B. Fisher Award recognizes Tom's exemplary leadership in the field of continuing and adult education as witnessed through his passionate work and advocacy for life long learning. His accomplishments are varied, touching many lives including ours in UCEA where he has held key offices and worked on committees at both the national and regional level. His contributions since 1987 have focused on strategic planning, finance, nominations & elections, accreditation & standard, research, and teaching the adult learner. He has held the offices of Region II Finance Committee Chair (89/90), Region II Conference Chair (87/88), Region II President (88/89) and has served on the Board of Directors (90/92, 97/01). Tom presently serves as National President of UCEA after holding the offices of National Vice-President (97/98), and National President-elect (98/99). Tom's involvement with UCEA represents only a small part of the significant contribution he has made to the field of continuing and adult education. We thank you, Tom Kowalik, for your outstanding leadership and personal commitment to life long learning.

Outstanding Non-Credit Program Learn a Language and Experience the Culture New York University

Project Director:

Milena Savova

This is a three week intensive language course combining classroom instruction and cultural field trips to the respective ethnic communities of New York. Students have the opportunity immediately to practice their newly acquired language skills in real-life situations and they learn about culture experientially. They engage in activities which are meaningful to adults.

Outstanding Non-Credit Program

Nationwide Distance Learning Language and Methodology
Training via Video-Conferencing for Egyptian Ministry of
Education Primary Teachers
The American University in Cairo

Project Director:

Robert Younghouse

Project Team:

Hussein Kamal Baha El Din, Magda Laurence,

Roberta Calderbank, Samiha Peterson

The Ministry of Education/American University in Cairo Language and Methodology Training program offers language and methodology courses to non-specialist government school teachers throughout Egypt by video conferencing. The use of this technology has allowed over eight thousand teachers to upgrade their language and teaching skills effectively, economically and efficiently without traveling long distances.

Outstanding Non-Credit Program Egyptian Teacher-Scholar Program University of Baltimore, Baltimore County

Project Director:

Sandy Jones

Project Team:

Jo Ann Crandall, Susan Blunck, Beverly Bickel,

Bili Mattes

The Egyptian Teacher-Scholar Program, on-going since 1994, is a partnership between UMBC's Education Department and Continuing Education Division. The program is unique in that it focuses on learner centered instruction and seeks to address the workforce development issues, in terms of educational modernization efforts occurring in Egypt.



Outstanding Credit Program Laboratory Biology in Online Format University of Maryland University College

Project Directors: John W. Gustafson & Christina M. Sax

Introductory courses in biology with hands-on laboratory activities were developed in an online format that minimizes the anxiety of students not specializing in the sciences, and supports global outreach and access. Content consistent with rigorous instruction was introduced at low student cost, and development costs were recouped in one year.

Outstanding Credit Program Innovations to an Already Innovative Program at UMUC University of Maryland University College

Project Director:

Theresa A. Hoffman

The EXCEL program is designed to give adult students the opportunity to earn college-level credit toward an undergraduate degree by articulating life/work learning through portfolio development. Recent innovations made to the program include EXCEL web course development for distance students, Prior Learning web page and orientation, and the faculty evaluator training program and manual.

Faculty and Staff Development A Multifaceted Approach to Training Faculty for Online Course Delivery University of Maryland University College

Project Director:

Inez Giles

The Center for Teaching, Learning and Assessment at UMUC provides extensive training for faculty to teach in the online environment. The training consists of a five-week intensive session coupled with a peermentoring component. It is based on a learner-centered approach to session exercises and assignments, and explores pedagogy for the virtual environment.

Special Populations Drug Elimination Program Pennsylvania State University – Mckeesport Campus

Project Director:

Donald Sheffield

The Drug Elimination Program is a collaborative partnership between Penn State's Office of Outreach and Diversity Programs and the Housing Authority of Beaver County. As a CE outreach initiative, this program provides community-based intervention and prevention programming and services to approximately 500 individuals in low income public housing communities.

Business/Industry Linkage Center for Business Information Technologies Syracuse University

Project Directors:

Charles Barletta and James Shea

The Center for Business Information Technologies at Syracuse University provides state-of-the-art certificate programs for working information technology professionals seeking to update their skills and career change adults who seek jobs in the IT field. Each of the one-year certificate programs is mapped to information technology industry requirements.

Non-Credit Programs

Dr. Gary Arnold Binghamton University

Dr. Charles Barletta Syracuse University

Dr. James Broomall University of Delaware

Ms. Sandy Jones
University of Maryland, Baltimore County

Dr. Milena Savova New York University

Dr. Robert YoungThe American University in Cairo, Egypt

Credit Programs

Dr. John GustafsonUniversity of Maryland University College

Dr. Theresa Hoffmann University of Maryland University College

Faculty & Staff Development

Dr. Inez Giles University of Maryland University College

Special Populations

Dr. Donald Sheffield
Pennsylvania State University – Mckeesport Campus