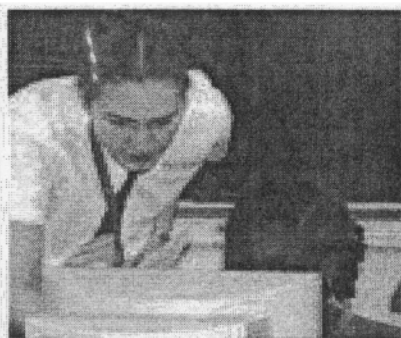
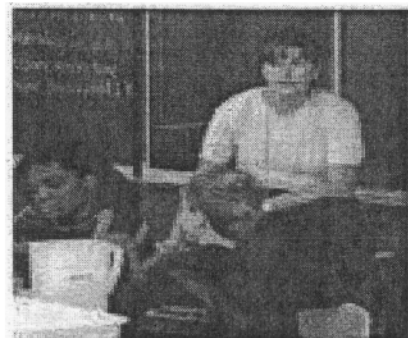




UMBC

**Post Baccalaureate Teacher
Education Program**
*Program Description, Admission, and
Application Procedures*

Preparing Teachers Committed to the Learning Success of all



UMBC
**AN HONORS
UNIVERSITY
IN MARYLAND**



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♦♦♦♦

UMBC
Department of Education
1000 Hilltop Circle
Baltimore, MD 21250
410-455-3369

MSDE/NCATE Approved Teacher Certification Programs:

- Early Childhood Education
- Elementary Education
- Secondary Education

Secondary Content Areas: Art, Biology, Chemistry, Computer Science,
Earth/Space Science, English, Foreign Languages, Mathematics, Physics, Physical

Explore How You Can Make Teaching Your Next Career

Post Baccalaureate Teacher Education (PBTEP) Program Planner
How to get started in the PBTEP!
Application and Enrollment Process

1. Arrange meeting with PBTEP advisor:

Director of Student Services, Contact: Vickie Williams 410-445-2327 or vwilli5@umbc.edu

Program Coordinator/Secondary or Elementary, Contact: Christine Rowland 410-455-3369 or rowlan1@umbc.edu

Program Coordinator/Early Childhood, Contact: Mary Rivkin 410-455-2383 or rivkin@umbc.edu

2. During the meeting:

- a. Review transcripts (GPA 3.00 is required).
- b. Determine undergraduate courses needed to complete certification:

- c. Complete PBTEP Contact Information.
- d. Review Education Core Courses (Program Maps).

3. Complete Graduate Admission Packet – Given to students at transcript review meeting or available through Graduate School.

- a. Application with \$45.00 Fee (mail to UMBC Graduate School).
- b. Fill out notification of Application Status post card (mail to UMBC Graduate School).
- c. Three Letters of Recommendation.
- d. Statement of Academic Goals (mail to UMBC Department of Education).

4. Contact Financial Aid Department (410-455-2387) for information on available aid and State Scholarship Administration for information on HOPE Scholarship (contact information at the back of brochure).

5. Complete PRAXIS I Examination with scores acceptable to the Maryland State Department of Education. *Have scores mailed to UMBC Graduate School. Do not take GRE.*

6. If international student, complete TOEFL test with expected score of 550+.

7. Complete PRAXIS II Examination at the point of certification (State requirement). *Have scores sent to UMBC Graduate School.*

Overview of the Program and Internship

The UMBC Post- Baccalaureate Teacher Education Program (PBTEP) is a Maryland State Department of Education (MSDE) *approved graduate program* for individuals who hold baccalaureate degrees. The program is an alternative track in the Master's Degree program that includes courses of study for certification in ESOL, Early Childhood, Elementary, and Secondary Mathematics, Science, English, Social Studies, Theater, Computer Science, and Foreign Language.

The "state-approved program" approach needs to be distinguished from the credit count approach to obtaining teacher certification. The "credit count" approach requires an individual *to submit transcripts to MSDE for evaluation in terms of the courses/credits required by Maryland law for teacher certification*. Subsequently, the individual must locate an institution(s) that offers the courses needed, complete them, and submit transcripts to MSDE for final evaluation. If the law changes in the interim, the new requirements will need to be met. Also, credit-count certification is only good in Maryland. Approved-program certification has reciprocity with over 30 other states.

The "state-approved" program approach requires the completion of a *program of study developed by universities*. "State-approved" programs are reviewed and given initial approval by MSDE and then reviewed and evaluated periodically by a statewide team of school and university personnel. The academic preparation of an individual is evaluated by the university faculty according to *the institution's* competency standards. Additional academic study may be required as determined by the evaluation. Once the individual begins the program there will be no changes in the requirements for program completion. At the completion of the program, the university indicates to MSDE that the candidate has completed the program and is eligible for certification.

Program Description

The program is designed as a graduate teacher certification program within our regular master's degree program. This is not a Masters of Arts in Teaching program. The certification portion of the program consists of the core requirements for the degree and special elective courses for teacher certification. Teacher candidates typically complete the requirements for certification first, obtain a teaching position, and then complete the remaining requirements for the M.A. degree.

The certification portion of the program involves the completion of a minimum of 24 graduate credits and usually more depending on the area of certification (see attached program maps). The program involves a sequence of courses with a coordinated practicum experience in schools, weekly cohort group seminars with practicum assignments and an internship (student teaching) for a full semester. The minimum time for completion of the program is three semesters. Four semesters are recommended and an extended program can be designed. All classes meet late afternoons or evenings. An in-school practicum must be scheduled each semester certification courses are taken. The specific program maps for each area of certification are included with this publication.

Academic Competence

The candidate must present evidence of academic competence in the teaching field(s). At the secondary level, an undergraduate major in the field of certification is accepted and at the early childhood and elementary levels a distribution of liberal arts courses are required. However, all academic work must meet the test of currency. In some cases, a few additional undergraduate or graduate academic courses will be required. The academic requirements are based on academic preparation standards established by the UMBC Department of Education for each area of certification.

The analysis of academic preparation is performed by the faculty of the Department of Education who are specialists in each area of certification. "Additional" courses that may be required can be completed any time during the certification program but prior to the internship and/or certification.

Special Requirements

The UMBC Department of Education also requires that teacher candidates present evidence of satisfactory completion of a course in child psychology or adolescent psychology according to the area of certification being sought.

Dual Areas of Secondary Certification

In some cases, candidates may wish to pursue two areas of certification. This means that it will be necessary to complete two special methods courses (instructional strategies for teaching...). This also means that candidates will have to demonstrate academic competence in both areas of certification.

During the practicum, candidates will observe and participate in both areas of certification. During the internship, they are assigned to both areas.

Types of Maryland Certificates

Professional Eligibility Certificate (PEC) is the initial certificate issued to an applicant who meets all certification requirements and is not employed. This certificate is valid for up to five years.

Provisional Certificate: is issued for one year to permit employment of a non-certificated individual.

Standard Professional I Certificate: is the initial certificate issued for three years upon completion of an approved program; renewable only one time upon the request of the local superintendent of schools for an applicant who is unable to meet the experience requirement for the Standard Professional II Certificate.

Standard Professional II Certificate: is issued for seven years. Teachers are eligible after completing a Standard Professional I certificate, three years of successful teaching (two consecutive) and submission of a Professional Development Plan.

Advanced Professional Certificate: is issued for five years. Applicants must be eligible for Standard Professional Certificate and have a Master's degree or 36 semester hours of post BA approved coursework (21 graduate credits and no less than 6 related to specific assignment) and verification of four years of satisfactory school related experience (2 years consecutive) within 7 years preceding date of Advanced Professional Certificate issuance.

The Resident Teacher Certificate is a special certificate offered to persons interested in teaching and who are employed on a provisional basis by a school district. Requirements include employment as a classroom teacher with a satisfactory performance evaluation, completion of 90 hours of instruction in pedagogy, and a satisfactory score on the National Teachers Examination (NTE). This certification is available in Baltimore City and a few other county school districts.

Dual Certification is available when candidates demonstrate evidence of competence as described for each certification area, and when they complete special methods of teaching courses and internships in both areas of certification.

Application and Admission

The PBTEP is a graduate program. Applicants must be accepted and admitted to the UMBC graduate school, the Master's Degree Program in the department of education, and to the certification program. Minimum admission requirements include an undergraduate GPA of 3.00 and passing scores on Praxis I, according to MSDE certification criteria.

The first step in the application process is to schedule a personal interview with the Coordinator of the program, complete an application for the teacher certification program and submit transcripts of all prior undergraduate and graduate study for analysis. Concurrently, the applicant must complete the application process to the UMBC Graduate School. This requires **a completed application, official transcripts, three letters of recommendation, and Praxis I scores (or exam scheduled)**. (*Note UMBC Department of Education requires the Praxis I Test, not the GRE the Graduate School Application specifies.)

The application process should be initiated one semester before the semester one wishes to begin the program. Applications made after this time period usually cannot be reviewed in time for admission as full-status in the graduate school. Admission as a special student is possible until a few weeks before the semester begins. However late admission is not recommended since most courses close early and arrangements need to be made with local school districts for the practicum.

The Practicum

A major goal of the program is to integrate theory and practice. Consequently, a practicum is scheduled each semester of the program. It involves spending 3 hours per week or 36 hours in a public school classroom. The practicum may be scheduled a variety of ways. It is typically scheduled as a three-hour block once a week. It may also

be scheduled for one hour (period) three days a week (e.g. 1st period or lunch hour) or for five full days during the semester (one might use personal or vacation leave days).

The practicum experiences are coordinated with all the courses in the program and involve the candidate in assigned observations and limited teaching experiences. These assignments are a part of the assigned work in each course and generally a part of the course grade.

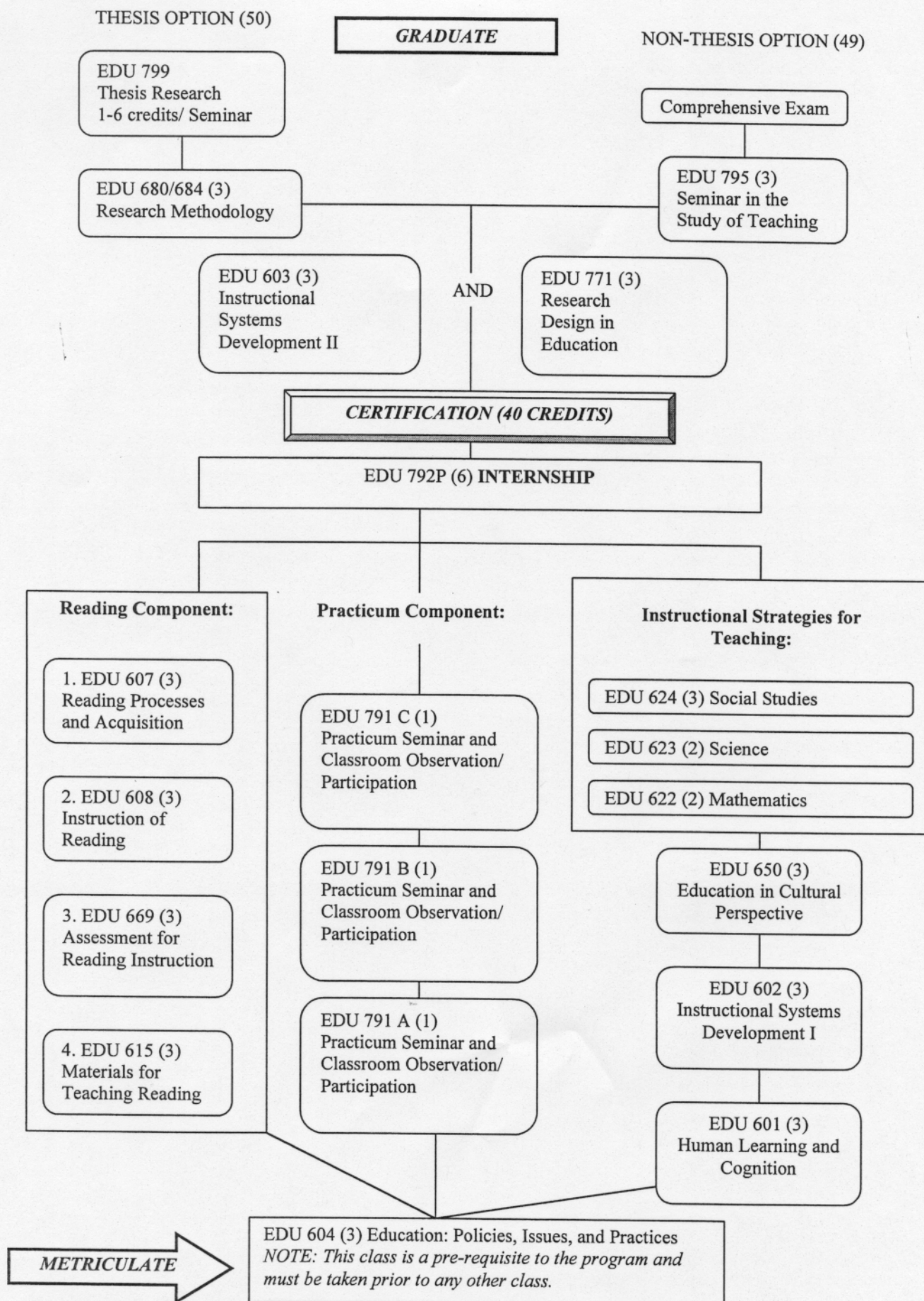
In addition, the practicum involves a weekly seminar. The seminar serves several functions. First, it serves as a cohort support and program advisement group and a forum for a discussion of issues of mutual concern. Second, the seminar provides the opportunity to discuss what is being observed in classrooms as it relates to the ongoing course of study. Finally, the seminar (class) also involves the study of topics, such as: mainstreaming, multicultural education, media/technology, classroom management, teaching thinking skills, general instructional methods and others which are a part of the program design. Each of these topics requires the completion of a number of observation and performance assignments in public school classrooms.

The Internship

The internship, sometimes referred to as student teaching, is intended to be a full-time 100-day experience. During this period of time, it is expected that the candidate will gain as much experience in teaching as possible. Ideally, at the conclusion of the internship, a candidate will be ready to accept full responsibility for a classroom and do so successfully. This is an individualized experience. The nature and scope of the experiences depend on the dispositions and experiences of the intern.

The candidate is expected to devote full-time to the internship with the possible exception of one course. Any part-time non-school work is unacceptable. In some cases the candidate is taking a methods course because it was not available in an earlier semester or it is needed for a second area of certification.

The internship is a 100-day experience in a school setting under the supervision of an experienced teacher. In some cases, it is desirable to have two experiences for shorter periods in varied settings; for example, a high school and middle school; a primary and upper elementary grade; elementary and middle school; etc.

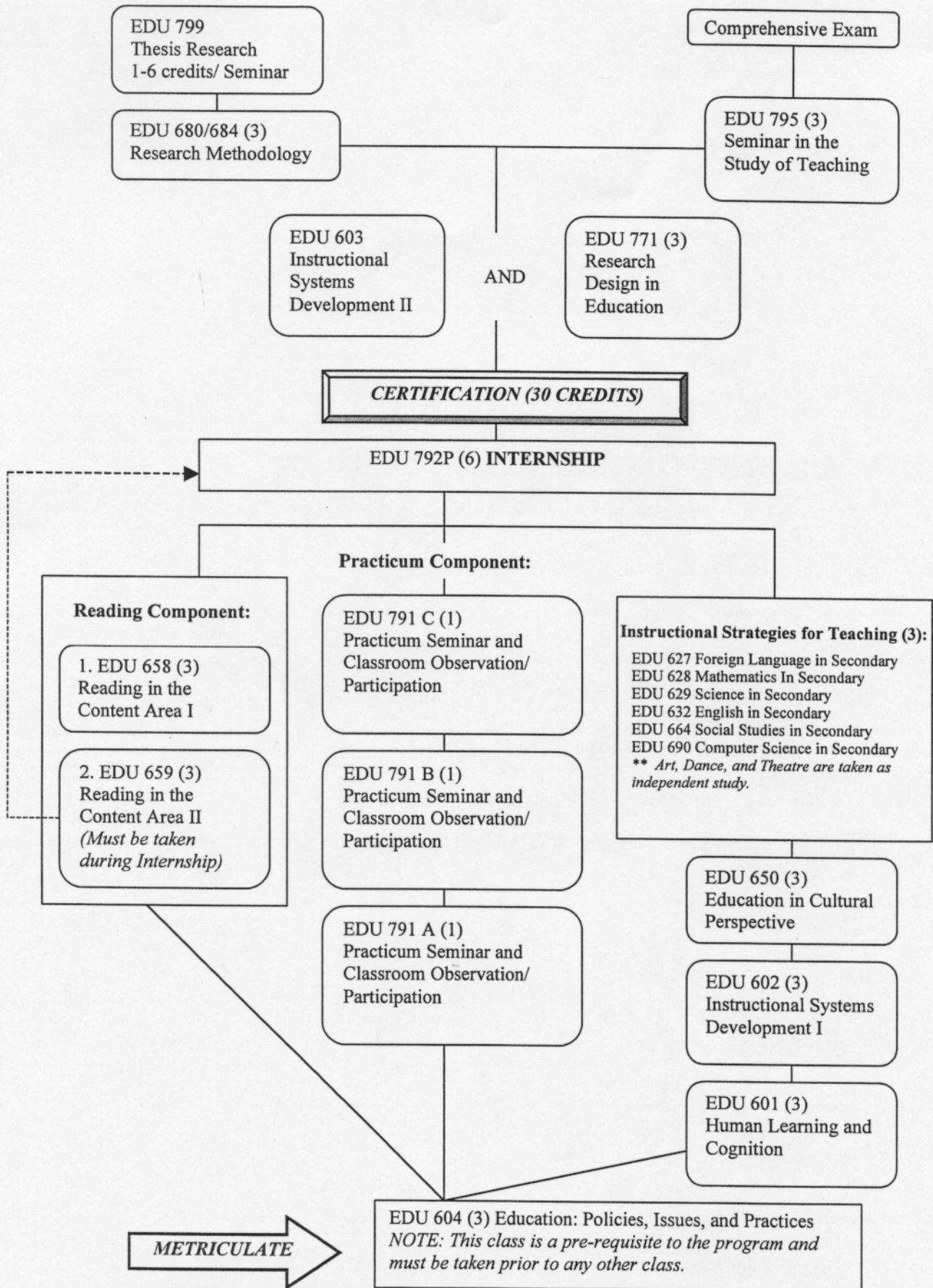


POST BACCLAUREATE ELEMENTARY EDUCATION PROGRAM MAP

THESIS OPTION (40)

GRADUATE

NON-THESIS OPTION (39)



UMBC

Office of Financial Aid and Scholarships

THE FINANCIAL AID PROCESS AT UMBC

1. HOW TO APPLY

You must file a FAFSA (Free Application for Federal Student Aid) to be considered for any type of need-based grants, workstudy assistance and need-based or non-need-based student loans. The FAFSA is processed by a federal processor (not UMBC); we will not receive your FAFSA information unless you list UMBC (school code 002105) on your FAFSA.

You will be sent a Student Aid Report (SAR) from the federal processor after your FAFSA is processed; you should receive your SAR by mail confirming the receipt and processing of your FAFSA. This process normally takes 3 to 6 weeks. You will receive a letter from UMBC when we receive your FAFSA information. If the information on your SAR is not correct, you should make corrections to this information using the appropriate SAR section.

You must complete a separate Loan Request Form to apply for a loan.

You must file a FAFSA every year, no later than March 1st before the start of the academic year for full consideration for all types of aid. You may file a FAFSA throughout the academic year; however, aid availability decreases after March 1st.

2. AWARDING OF AID

Once UMBC receives your FAFSA and you are admitted to the university, you will be sent an award letter packet listing your estimated eligibility for financial aid. You should apply for admission and submit your FAFSA as early as possible to receive early notification of your financial aid eligibility.

Your aid offer is based on your FAFSA information; therefore, if your FAFSA information is incorrect your aid offer from UMBC may not be accurate.

3. ACCEPTANCE OF YOUR FINANCIAL AID OFFER

You should return your award letter, initialing the types of aid you want to accept, to the Office of Financial Aid.

Be sure to submit a completed loan request form if you want to apply for a loan – submitting your award letter is NOT sufficient to apply for a loan.

4. PROCESSING OF YOUR AID

You may be asked to provide various types of documentation, such as taxes, etc.; your aid cannot be processed until this information is received.

If you transfer to UMBC in the spring semester, you must cancel all aid at your prior school for the spring semester and then provide UMBC with an updated financial aid transcript; your financial aid cannot be processed until this updated transcript is received.

Processing time for your aid may take 2 to 3 months; summer is our busiest time. When your aid is processed you will be sent a confirmation letter, your aid is not final until you receive this letter.

5. ELIGIBILITY FOR FINANCIAL AID

To be eligible for financial aid, you must be admitted as a degree-seeking student.

Financial aid offers are based on full-time enrollment – 12 credits for undergraduate students; 48 units for graduate students.

If you plan to be enrolled for less than full-time you must notify this office in writing. Your eligibility for financial aid may change based on part-time status.

Changes in enrollment can effect your financial aid; aid may be canceled or reduced based on these changes.

You should check with the financial aid office prior to making changes in your enrollment status – dropping below full-time, dropping below half time, or withdrawing.

6. DETERMINING YOUR LOAN ELIGIBILITY

Loan eligibility is based on your degree level, number of credits earned, and whether you are dependent or independent under federal regulations and the amount of other aid you may be receiving. Review the Stafford Loan Guide carefully to determine your loan eligibility; remember that your award offer letter may be based on incorrect information.

If you are a new transfer student to UMBC, your credit evaluation needs to be completed to determine your accurate loan eligibility.

7. DISBURSEMENT OF YOUR AID

Once your aid is processed it will be credited to your student account (excluding Stafford and PLUS loans) on approximately the following schedule: Fall: late July, late August, mid-September, mid-October, Spring: early December, early January, mid-February, early March.

Loan funds (EFT) are normally credited on a weekly basis; the earliest time loan funds can be disbursed is 10 days before the start of classes. Paper checks are mailed to the Office of Accounting.

Your loan funds cannot be disbursed to UMBC until you have returned your promissory note to your lender.

You must be enrolled at the time of your loan disbursement in order to receive your loan funds.

Students should expect to receive refund checks no earlier than the first week of classes. Refunds normally take 2 weeks to be generated after your aid is credited to your account.

It is recommended that students have an alternative source of funds to utilize until aid funds can be released and refund checks received.

8. ASSISTANCE IN LOCATING A FEDERAL WORK STUDY JOB

Students who complete their FAFSA and are admitted to UMBC before March 1 (prior to the start of the academic year) will be considered for federal work study (FWS) funds; if you are awarded these funds, they will be listed on your award offer.

Once your aid is processed and your FWS award is confirmed, you can contact the Office of Financial Aid to review job listings. FWS awards are not credited to your institutional account; you are paid these funds through a bi-weekly paycheck based on your employment.

9. UNDERSTAND YOUR INSTITUTIONAL CHARGES AND ELIGIBILITY FOR AID

A list of institutional charges is provided in your award offer packet as well as a budget worksheet. Add up all charges and then subtract the aid you will be receiving (based on your confirmation letter). Any excess funds (funds over and above your institutional charges) will be refunded to you.

You can check the status of your bill on EASI (<http://www.umbc.edu/easi/>) to see your charges, financial aid credited, and any refunds requested.

Changes in your enrollment status can result in adjustment to your charges. If your financial aid has already been credited, you may owe funds back to the institution.

Late fees are charged if your bill is not paid within 20 days after the due date. You may request that your late fee be waived if the amount of your aid is sufficient to cover the full amount owed and if you have applied for financial aid by the following dates: Summer - May 10th, Fall - August 10th, Spring - December 10th for continuing students and January 15th for midyear transfers. UMBC must have received your FAFSA and loan request form (if applicable) by the appropriate date as well as required documentation and information.

10. YOUR ROLE IN THE PROCESS

Be sure you read all materials in the award offer packet and other correspondence from the Office of Financial Aid carefully. Be prepared when calling or coming to the financial aid office; bring copies of relevant applications, correspondence and other information.

Ask questions carefully and concisely, make appointment with a counselor, if necessary.

The financial aid process can be complicated; you must play an active role in the process.

Scholarships & Other Aid for Students in Education

Scholarships for Teachers

Name	Description	Eligibility Requirements	Contact Information/ Deadlines
Sharon Christa McAuliffe Memorial Teacher Education Award	<p>Provides funding (up to \$12,685 for the 2001-02 academic year) to full or part-time students who are pursuing teacher certification in a critical shortage subject area (for 2000-01, these areas were: agriculture, art, computer science, ESOL, Spanish, math, earth/ space & physical science, physics, special education.) In exchange, recipient must teach full-time in the MD public school system for the same amount of time for which funding was received.</p>	<ul style="list-style-type: none"> - Undergraduate students who will have 60 credit hours by the beginning of the first award year OR those who possess a bachelor's or higher degree but not certified in a critical shortage area - MD residents with a minimum 3.0 GPA attending or planning to attend an eligible MD postsecondary institution. 	<p>Maryland Higher Education Commission, State Scholarship Administration Attention: Sharon Christa McAuliffe Program 16 Francis Street Annapolis, MD 21401-1781 Tel. 410-260-4545 or 800-974-1024 x4545 Deadline: December 31</p>
Maryland Hope Teacher Scholarship Program	<p>Provides funding (in the 2001-02 academic year - \$5,000 per year if earning a bachelor's, master's or certificate from a 4-year institution; \$1,000 per year if earning an associate's degree) to full-time undergraduate or graduate students who are pursuing professional teacher certification. In exchange, recipient must teach full-time in the MD Public School system for one year.</p>	<ul style="list-style-type: none"> - May apply as a high school senior, undergraduate or graduate student - Must earn a min. 3.0 GPA in high school core curriculum courses if applying as a h.s. senior OR must have a min. 3.0 GPA for all college course work - Must attend a MD college or university as a full-time student enrolled in a program leading to professional teacher certification - Must be a MD resident, and if a dependent, parents must be MD residents 	<p>Maryland Higher Education Commission, State Scholarship Administration Maryland Hope Teacher Scholarship Program 16 Francis Street Annapolis, MD 21401-1781 Tel. 410-260-4553 or 800-974-1024 x4553 Deadline: March 1</p>
Child Care Provider Scholarship Program	<p>Helps students who want to be child care providers pay for college.</p>	<ul style="list-style-type: none"> - Must have - Must be a MD resident, and if a dependent, parents must be MD residents 	

General Scholarships

Name	Description	Eligibility Requirements	Contact Information/ Deadlines
Guaranteed Access Grant	Pays most of the college expenses for Maryland students from very low income families. Award can be up to \$8,700/year. Can be renewed up to three times if applicant continues to be eligible.	<ul style="list-style-type: none"> - Annual total family income must be below 130% of federal poverty level. - If a dependent, applicant and parents must be residents of MD. - Must graduate from a MD high school with at least a 2.5 GPA. - Must begin college within one year of your high school graduation. - Must be a full-time student in a regular undergraduate program that will lead to a degree at a MD college, university or diploma school of nursing. - Must be under age 22 when you receive the first award. 	Submit FAFSA by March 1. Maryland Higher Education Commission, State Scholarship Administration Attention: GA Grants 16 Francis Street Annapolis, MD 21401-1781 Deadline: March 1
Maryland Senatorial Scholarship	Awards of \$200 to \$2,000/year for students with financial need. For full or part-time study as an undergraduate or graduate student at colleges and some private career schools. Each senator establishes the final criteria. Can be renewed up to three times if applicant continues to be eligible.	<ul style="list-style-type: none"> - Must have financial need (as determined by FAFSA) - If a dependent, applicant and parents must be residents of MD. - May use this scholarship at an out-of-state school ONLY if major is not available at a MD school. - Unless high school graduation was more than 5 years ago and you have at least 24 credit hours of college or are attending a community college or private career school, SAT I or ACT test scores must be submitted. 	Submit FAFSA by March 1. Contact your state Senator to find out if they make awards themselves. (The SSA can provide a list of all state legislators.) If your senator makes awards, ask for further instructions on how to apply. If they don't make awards themselves, contact the State Scholarship Administration: Maryland Higher Education Commission, State Scholarship Administration 16 Francis Street Annapolis, MD 21401-1781 Tel. 410-974-5370 or 1-800-974-1024 TTY: 1-800-735-2258

Name	Description	Eligibility Requirements	Contact Information/ Deadlines
Maryland Science and Technology/Hope Scholarship Program	Awards of \$3,000/year for four years for those enrolled in a bachelor's degree program, and \$1,000/year for two years for those enrolled in an associate degree program and who enroll in computer science, engineering and other technology programs at MD colleges and universities and agree to work in the state after graduation.	<ul style="list-style-type: none"> - Must be a h.s. senior and have a B average in core curriculum subjects, planning to attend a bachelor's or associate degree program full-time, in one of the specified fields, at a MD school. - If a dependent, applicant and parents must be residents of MD. - Must earn a 3.0 GPA in college for renewal of award. - Must agree to work full-time in MD, one year for each year of assistance received. 	-Complete and mail a Maryland HOPE Scholarship Programs application to the SSA by March 1. Applications are available through h.s. guidance offices, college financial aid offices or from the SSA.
Shriver Center Scholarship	The Shriver Center offers two scholarships for \$750 each to deserving UMBC students (undergraduate or graduate) who have successfully completed at least one semester of a co-op, internship, service-learning, scholars or international work and service placement.	Any UMBC undergraduate or graduate student, except graduating seniors or graduate students or anyone on a full scholarship, who has successfully completed at least one semester of a co-op, internship, service-learning, scholars or international work and service placement.	The Shriver Center UMBC 1000 Hilltop Circle Baltimore, MD 21250 Contact: Michele Wolff, 410-455-2493 Application forms can be downloaded from the Shriver Center website: http://www.shrivercenter.org Deadline: March 12
University System of Maryland Women's Forum	Women's Forum scholarships are offered annually - the number varies depending on the treasury! . Both Graduate and undergraduate women are eligible.	Criteria for awards include: You must be a woman student (graduate or undergraduate) and have completed 12 or more credits at a USM college or university and have a minimum GPA of 2.8, clearly stated educational and career goals and evidence of financial need. The application form must be completed in full.	The application is always in late spring - usually applications are due around May 1 and award letters sent out July 1. When they become available, applications are in the Women's Center, Women's Studies Office, Interdisciplinary Studies Office and Office of Financial Aid. For additional information or to apply, check the USM Women's Forum website: www.inform.umd.edu/usmwf or contact UMBC Women's Forum Representative Dianna Thayer at thayer@umbc.edu .

Name	Description	Eligibility Requirements	Contact Information/ Deadlines
Maryland Delegate Scholarship Program	Awards of \$200/year and up for full or part-time study as an undergraduate or graduate at colleges and some private career schools in Maryland.	<ul style="list-style-type: none"> - If a dependent, applicant and parents must be residents of MD. - May use this scholarship at an out-of-state school ONLY if major is not available at a MD school. 	<ul style="list-style-type: none"> - Call or write each of your 3 Delegates for instructions on how to apply. (The SSA can provide a list of all state legislators.) Some Delegates ask the SSA to make awards for them. - Some Delegates may require completion of FAFSA by March 1.
Part-time Grant Program	Awards of \$200-\$1,000/year for part-time students with financial need. You may reapply each year for 8 years.	<ul style="list-style-type: none"> - Must have financial need (determined by FAFSA). - If a dependent, applicant and parents must be residents of MD. - Must go to a MD college and enroll for at least 6, but no more than 11 credits each semester. 	<ul style="list-style-type: none"> - Submit FAFSA (ask your college financial aid office if there is a specific deadline.) - Get further information on applying from your college financial aid office.
Distinguished Scholar Program & Distinguished Scholar Teacher Education Program	<p>Awards of \$3,000/year for MD high school juniors who are exceptionally talented academically or in the fine and performing arts. Renewed automatically for 3 years if you continue to meet eligibility requirements.</p> <p>The Distinguished Scholar Teacher Education Program provides an additional \$3,000 in scholarship money for Distinguished Scholar recipients who would like to become teachers. In exchange, recipient must teach full-time in the MD public school system for the same amount of time for which funding was received. Renewed automatically for 3 years if you continue to meet eligibility requirements and also have a Distinguished Scholar award.</p>	<ul style="list-style-type: none"> - Must attend a full-time MD college. Some private career schools are also eligible. - If a dependent, applicant and parents must be residents of MD. - Three ways to qualify: <ol style="list-style-type: none"> 1) All finalists in the National Merit Scholarship and National Achievement Scholarship Programs are offered the scholarship if attending a MD college. 2) If you have a 3.7 or better GPA in academic subjects in high school at the end of the first semester of your junior year, you may apply. Awards are made based on a ranking system consisting of students' GPA and SAT1, PSAT or ACT results. 3) Your high school can nominate five juniors for an audition in visual art, instrumental music, vocal music, dance or drama. 	<ul style="list-style-type: none"> - If you have a 3.7 or better GPA, get an application from your high school guidance office in January of your junior year & return it to the guidance office. You school will certify and mail your application to the SSA. - Each Distinguished Scholar award recipient is sent an application for the Distinguished Scholar Teacher Education Scholarship when the Distinguished Scholarship award or renewal letter is sent

Scholarships & Fellowships for Doctoral Studies in Education

Name	Description	Eligibility Requirements	Contact Information/ Deadlines
John Dewey Fellowship Program at the University of Louisville	<p>Provides nationally competitive stipends to full-time doctoral students in the U. of Louisville School of Education who are interested in pursuing careers as college or university professors. Dewey Fellows are also supported through graduate assistantships and have the opportunity to work closely with leaders in the field through a variety of research and teaching activities. The fellowships are renewable for up to three years.</p>	<ul style="list-style-type: none"> - Enrollment as a full-time student in the Doctor of Education degree program - Employment as a full-time graduate assistant in the School of Education - Interest in a career as a professor in higher education - Evidence of prior strong academic accomplishments - Evidence of outstanding professional promise 	<p>Deborah Voltz Acting Director, the John Dewey Fellowship Program University of Louisville School of Education Louisville, KY 40292 502-852-0561 voltz@louisville.edu</p>

UMBC
Office of Financial Aid and Scholarships

**Financing Your College Education
Recommended Books, Websites and Brochures**

Listed below are a number of excellent resources on financial aid and scholarship opportunities.

THE STUDENT GUIDE

Publication type: Book
Publisher: U.S. Department of Education
Cost: Free
To order: Call 1-800-4FED-AID (1-800-433-3243) or visit
www.ed.gov/prog_info/SFA/StudentGuide

CASH FOR COLLEGE

Publication type: Brochure
Publisher: National Association of Student Financial Aid Administrators
To order: Available on line at www.nasfaa.org/public/cashfc.html

NEED A LIFT? COLLEGE FINANCIAL AID HANDBOOK

Publication type: Book
Publisher: The American Legion
Cost: \$3.00
To order: Write National Emblem Sales, PO Box 1050, Indianapolis, IN
46206

**DON'T MISS OUT: THE AMBITIOUS STUDENT'S GUIDE TO FINANCIAL
AID**

Publication type: Book
Publisher: Octameron Association
Cost: \$8.00
To order: Call 703-836-5480

PAYING FOR COLLEGE: A GUIDE FOR PARENTS

Publication type: Book
Publisher: The College Board
Cost: \$14.95
To order: Call 1-800-323-7155

FINANCIAL AID FOR STUDENTS

Publication type: Website
Publisher: U.S. Department of Education
Address: www.ed.gov/offices/OPE/Students
Description: Best starting point for information on federal student financial aid. Includes links to publications, the Free Application for Federal Student Aid and information on the new tax cuts for higher education.

THE FINANCIAL AID INFORMATION PAGE

Publication type: Website
Publisher: Mark Kantrowitz
Address: www.finaid.org
Description: One-stop shopping for all types of financial aid information. Provides links to many other sites

FASTWEB

Publication type: Website
Publisher: FastWEB
Address: www.fastweb.com
Description: There are thousands of private scholarships available. This website boasts one of the largest free scholarship databases with over 400,000 listings.

EXPAN SCHOLARSHIP SEARCH

Publication type: Website
Publisher: The College Board
Address: www.collegeboard.org
Description: Free on-line scholarship search service includes aid programs from 3,300 sponsors and also features college and career search capabilities.

SRN EXPRESS

Publication type: Website
Publisher: Scholarship Resource Network
Address: www.rams.com/srn/execsrch.htm
Description: This database features mostly private, portable, non-need based scholarships

SALLIE MAE'S ONLINE SCHOLARSHIP SERVICE

Publication type: Website
Publisher: Sallie Mae
Address: www.scholarships.salliemae.com
Description: Provides access to the College Aid Sources for Higher Education (CASHE) database, one of the oldest scholarship databases.

UMBC

AN HONORS UNIVERSITY IN MARYLAND

Financial Services

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July 1, 2002

MEMORANDUM

TO: Distribution

FROM: Michael Morgan, Budget Officer

SUBJECT: Fall 2002/Spring 2003 Tuition and Fees

UNDERGRADUATE

Full-time:	<u>Semester</u>	<u>Annual</u>
Maryland Resident Tuition	\$2,307	\$4,614
Mandatory Fees	874	1,748
	<u>3,181</u>	<u>6,362</u>
Non-Resident Tuition	5,399	10,798
Mandatory Fees	874	1,748
	<u>\$6,273</u>	<u>\$12,546</u>
Part-time:		
Resident tuition per credit hour	\$ 192	
Non-resident tuition per credit hour	450	
Student Activities fee per credit hour	4	
* Athletic fee per credit hour	22	
* Student Union Operating fee per credit hour	16	
Auxiliary Facilities fee per credit hour	16	
* Transportation fee per credit hour	16	
Technology fee per credit hour	5	

GRADUATE

Maryland resident credit hour fee	\$ 307
Non-resident credit hour fee	493
IFS On-Line per credit	520
* Athletic fee per credit hour	16
* Student Union Operating fee per credit hour	16
Auxiliary Facilities fee per credit hour	16
Graduate Program fee per credit hour	7
* Transportation fee per credit hour	10
* Technology fee per credit hour	5

Mandatory Fee Breakdown

* Athletic fee	\$ 261	\$ 522
Student Activities fee	44	88
Auxiliary and Recreational Facilities fee	208	416
* Student Union Operating fee	185	370
* Transportation fee	116	232
Technology fee	60	120
	<u>\$ 874</u>	<u>\$ 1,748</u>

LODGING

	<u>Semester</u>	<u>Annual</u>
Traditional Halls – Double	\$ 2,100	\$ 4,200
Single	2,310	4,620
Potomac Hall – Double	2,300	4,600
Single	2,510	5,020
Erickson Hall	2,190	4,380
New Residence Hall	2,220	4,440
New Hall – 9 month	2,512	5,024
Apartments	2,305	4,610

NETWORK AND COMMUNICATIONS FEE

All Communities	\$ 115	\$ 230
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PARKING – FACULTY AND STAFF

\$ 232

BOARD

19 Meal/week plan	\$ 1,350	\$ 2,700
14 Meal/week plan	1,290	2,580
10 Meal/week plan	1,145	\$ 2,290
Any 5 meals/plus flex	625	1,250
(Apartment residents/commuters only)		

OTHER FEE CHARGES

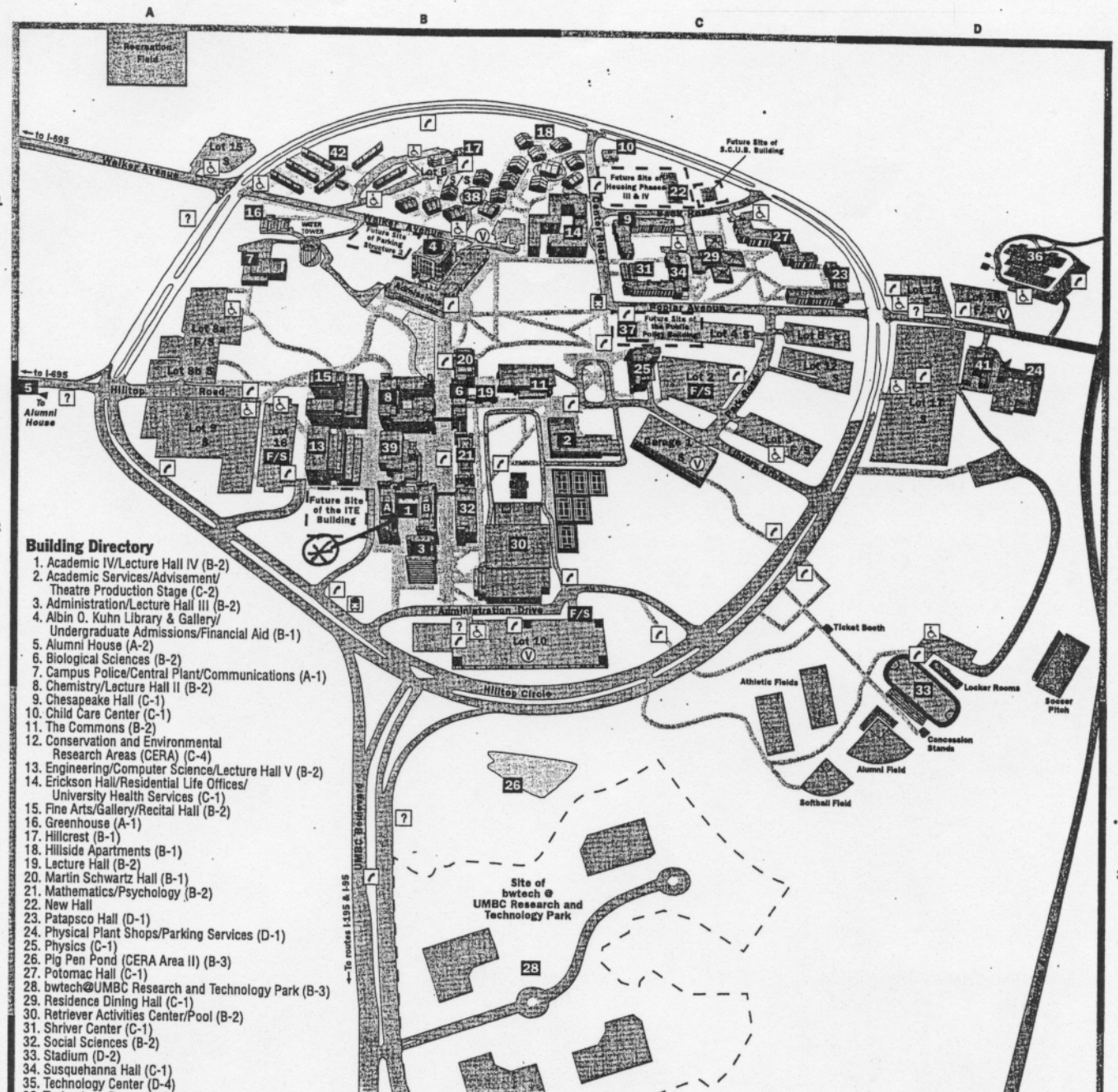
Graduate Orientation	\$ 75
Application fee, Undergraduate	50
* Orientation fee	75
Late Payment fee	150
Late Registration fee	20
Diploma fee (initial)	
Bachelor's	100
Master's	110
Ph.D.	150
Diploma Fee (update)	5
Individual Music fee (majors) per credit	100
(non-majors) per credit	150
Graduate Certificate	35
Special Session fee	20
Auxiliary Special Session fee	16
Shady Grove Fee per credit (1)	8.50

* Non-refundable

(1) Last year fee, proposed FY03 to be reviewed by Board of Regents

Distribute

Scott Bass	William Cox	Debra Moriarty	Jack Suess
Mark Behm	Betty Douglass	Yvette Mozie-Ross	Donna Taylor
Betty Blanchette	Charles Fey	Shirley Noel	Tom Taylor
Rachel Brinkley	Libby Horne	Nancy Ochsner	Tom Vogler
Charles Brown	Arthur Johnson	Patty Perillo	Craig Weidemann
Jean Bunche	Patty Keys	Joe Regier	Rick Welch
Sheldon Caplis	Eric Lampe	Winnie Schwartzbeck	Nancy Young
Shlomo Carmi	Vicky Moran	Beth Snyder-Jones	



Building Directory

1. Academic IV/Lecture Hall IV (B-2)
2. Academic Services/Advisement/Theatre Production Stage (C-2)
3. Administration/Lecture Hall III (B-2)
4. Albin O. Kuhn Library & Gallery/Undergraduate Admissions/Financial Aid (B-1)
5. Alumni House (A-2)
6. Biological Sciences (B-2)
7. Campus Police/Central Plant/Communications (A-1)
8. Chemistry/Lecture Hall II (B-2)
9. Chesapeake Hall (C-1)
10. Child Care Center (C-1)
11. The Commons (B-2)
12. Conservation and Environmental Research Areas (CERA) (C-4)
13. Engineering/Computer Science/Lecture Hall V (B-2)
14. Erickson Hall/Residential Life Offices/University Health Services (C-1)
15. Fine Arts/Gallery/Recital Hall (B-2)
16. Greenhouse (A-1)
17. Hillcrest (B-1)
18. Hillside Apartments (B-1)
19. Lecture Hall (B-2)
20. Martin Schwartz Hall (B-1)
21. Mathematics/Psychology (B-2)
22. New Hall
23. Patapsco Hall (D-1)
24. Physical Plant Shops/Parking Services (D-1)
25. Physics (C-1)
26. Pig Pen Pond (CERA Area II) (B-3)
27. Potomac Hall (C-1)
28. bwtech @ UMBC Research and Technology Park (B-3)
29. Residence Dining Hall (C-1)
30. Retriever Activities Center/Pool (B-2)
31. Shriver Center (C-1)
32. Social Sciences (B-2)
33. Stadium (D-2)
34. Susquehanna Hall (C-1)
35. Technology Center (D-4)
36. Technology Research Center/Technology Enterprise Center (D-1)
37. Temporary Facilities I & II (C-1)
38. Terrace Apartments (B-1)
39. University Center/Bookstore (B-2)
40. Warehouse (D-1)
41. Westhill Apartments (B-1)

Academic Departments and Programs

- Administrative & Managerial Sciences (3) (B-2)
- Africana Studies (3) (B-2)
- American Studies (14) (B-2)
- Ancient Studies (14) (B-2)
- Anthropology (1) (B-2)
- Athletics & Physical Education (29) (B-2)
- Biological Sciences (6) (B-2)
- Chemical & Biochemical Engineering (12) (B-2)
- Chemistry & Biochemistry (8) (B-2)
- Civil & Environmental Engineering (12) (B-2)
- Computer Science & Electrical Engineering (12) (B-2)
- Dance (14) (B-2)
- Economics (3) (B-2)
- Education (1) (B-2)
- Emergency Health Services (1) (B-2)
- English (14) (B-2)

Directions to UMBC

From Baltimore City and the southern portion of I-95:

Proceed south on I-95 to exit 47-B, Route 166. Follow Route 166 toward Catonsville and follow signs to UMBC.

From I-695 (Baltimore Beltway):

Take exit 12-C (Wilkens Avenue west) and continue one-half mile to the entrance of UMBC on the left.

From Washington and all points south:

Proceed north on I-95 to exit 47-B, Route 166. Follow Route 166 toward Catonsville and follow signs to UMBC.