

# Student Course and Instructor Evaluation

Instructor: David Gurzick  
 Course: ITMG 388 – Management Information Systems

Semester: Spring 2007

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

		<b>STRONGLY DISAGREE</b>				<b>STRONGLY AGREE</b>			
		1	2	3	4	5			
							<u>N/A</u>		
1.	The instructor provided clear objectives for this course.				1( )	2( )	3(1)	4(5)	5(8)
2.	The instructor organized the course effectively.				1( )	2( )	3(3)	4(2)	5(9)
3.	The instructor communicated clearly.				1( )	2( )	3(2)	4(3)	5(9)
4.	The instructor stimulated interest in the subject matter.				1( )	2( )	3(3)	4(1)	5(10)
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1( )	2( )	3(1)	4(4)	5(9)
6.	The instructor provided timely feedback to facilitate learning.				1( )	2( )	3(3)	4(3)	5(8)
7.	The instructor fairly and accurately evaluated my performance.				1( )	2( )	3( )	4(3)	5(11)
8.	The instructor was responsive to students during class.				1( )	2( )	3(1)	4(3)	5(10)
9.	Overall, this course was excellent.				1( )	2( )	3(2)	4(3)	5(9)
10.	Overall, the quality of teaching was excellent.				1( )	2( )	3( )	4(5)	5(9)

**Optional Student Information:**

Class standing:            (    ) freshman/sophomore    (12) junior/senior    ( 1 ) graduate

Reason for taking this course:

Undergraduate student:

- (13) major requirement
- (    ) minor requirement
- (    ) core
- (    ) elective
- (    ) other

Graduate student:

- (    ) foundation course
- (    ) core course
- (    ) concentration course
- (    ) elective course
- (    ) other

My background preparation upon entering this course was:

INSUFFICIENT    1<sup>(1)</sup>    2<sup>(2)</sup>    3<sup>(5)</sup>    4<sup>(3)</sup>    5<sup>(2)</sup>    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN  
FOR OTHER  
COURSES    1<sup>(    )</sup>    2<sup>(1)</sup>    3<sup>(7)</sup>    4<sup>(5)</sup>    5<sup>(    )</sup>    MORE THAN  
FOR OTHER  
COURSES

<b>COMMENTS</b>
-----------------

- Great class!
- Great teacher!
- Thanks for a great year!
- Amazing professor! You should give him a raise!

# Student Course and Instructor Evaluation

Instructor: David Gurzick  
Course: ITMG 388

Semester: Spring 07

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>	
	1	2	3	4	5		
1. The instructor provided clear objectives for this course.				1	2	3	4 5
2. The instructor organized the course effectively.				1	2	3	4 5
3. The instructor communicated clearly.				1	2	3	4 5
4. The instructor stimulated interest in the subject matter.				1	2	3	4 5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4 5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4 5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4 5
8. The instructor was responsive to students during class.				1	2	3	4 5
9. Overall, this course was excellent.				1	2	3	4 5
10. Overall, the quality of teaching was excellent.				1	2	3	4 5

# Student Course and Instructor Evaluation

Instructor: David Gurzick  
 Course: ITMG 388

Semester:

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		<b>STRONGLY DISAGREE</b>				<b>STRONGLY AGREE</b>
		1	2	3	4	5
1.	The instructor provided clear objectives for this course.				4	
2.	The instructor organized the course effectively.					5
3.	The instructor communicated clearly.					5
4.	The instructor stimulated interest in the subject matter.					5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.					5
6.	The instructor provided timely feedback to facilitate learning.					5
7.	The instructor fairly and accurately evaluated my performance.					5
8.	The instructor was responsive to students during class.					5
9.	Overall, this course was excellent.					5
10.	Overall, the quality of teaching was excellent.					5

# Student Course and Instructor Evaluation

Instructor: EWERZICK  
 Course: ITMG 388

Semester: Spring '07

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		<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
		1	2	3	4	5			
1.	The instructor provided clear objectives for this course.				1	2	3	4	5
2.	The instructor organized the course effectively.				1	2	3	4	5
3.	The instructor communicated clearly.				1	2	3	4	5
4.	The instructor stimulated interest in the subject matter.				1	2	3	4	5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5 N/A
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	4	5 <del>4</del>
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8.	The instructor was responsive to students during class.				1	2	3	4	5
9.	Overall, this course was excellent.				1	2	3	4	5
10.	Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: David Garzick  
 Course: ITMG 388

Semester: Spring 07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

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		<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
		1	2	3	4	5			
1.	The instructor provided clear objectives for this course.				1	2	3	4	5
2.	The instructor organized the course effectively.				1	2	3	4	5
3.	The instructor communicated clearly.				1	2	3	4	5
4.	The instructor stimulated interest in the subject matter.				1	2	3	4	5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8.	The instructor was responsive to students during class.				1	2	3	4	5
9.	Overall, this course was excellent.				1	2	3	4	5
10.	Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: David burzick  
Course: MIS

Semester: Spring '07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: David Gurzick  
Course: ITMG 389

Semester: Spring '07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Gurzick  
Course: JMC 389

Semester: SP07

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>	
	1	2	3	4	5		
1. The instructor provided clear objectives for this course.				1	2	3	4 5
2. The instructor organized the course effectively.				1	2	3	4 5
3. The instructor communicated clearly.				1	2	3	4 5
4. The instructor stimulated interest in the subject matter.				1	2	3	4 5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4 5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4 5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4 5
8. The instructor was responsive to students during class.				1	2	3	4 5
9. Overall, this course was excellent.				1	2	3	4 5
10. Overall, the quality of teaching was excellent.				1	2	3	4 5

# Student Course and Instructor Evaluation

Instructor: *Guzziek*  
Course: *ITAL*

Semester: *Spring 07*

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Prof. Gurzick  
Course: TMG 388

Semester: Spring 2007

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>			
	1	2	3	4	5				
1.	The instructor provided clear objectives for this course.				1	2	3	4	5
2.	The instructor organized the course effectively.				1	2	3	4	5
3.	The instructor communicated clearly.				1	2	3	4	5
4.	The instructor stimulated interest in the subject matter.				1	2	3	4	5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8.	The instructor was responsive to students during class.				1	2	3	4	5
9.	Overall, this course was excellent.				1	2	3	4	5
10.	Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor:  
Course:

Gurzick  
ITMG 388

Semester: Spring 07

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Curzick  
Course: ITMG 288

Semester: SP07

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>	
	1	2	3	4	5		
1. The instructor provided clear objectives for this course.				1	2	3	4 5
2. The instructor organized the course effectively.				1	2	3	4 5
3. The instructor communicated clearly.				1	2	3	4 5
4. The instructor stimulated interest in the subject matter.				1	2	3	4 5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4 5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4 5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4 5
8. The instructor was responsive to students during class.				1	2	3	4 5
9. Overall, this course was excellent.				1	2	3	4 5
10. Overall, the quality of teaching was excellent.				1	2	3	4 5

# Student Course and Instructor Evaluation

Instructor: David Surgick  
Course: CHMG 388

Semester: Spring 07

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	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

## Student Course and Instructor Evaluation

Instructor: Gurzick  
 Course: JMG 388

Semester: Spring '07

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		<b>STRONGLY DISAGREE</b>				<b>STRONGLY AGREE</b>			
		1	2	3	4	5			
1.	The instructor provided clear objectives for this course.				1	2	3	4	(5)
2.	The instructor organized the course effectively.				1	2	3	4	(5)
3.	The instructor communicated clearly.				1	2	3	4	(5)
4.	The instructor stimulated interest in the subject matter.				1	2	3	4	(5)
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	(5)
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	4	(5)
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	(5)
8.	The instructor was responsive to students during class.				1	2	3	4	(5)
9.	Overall, this course was excellent.				1	2	3	4	(5)
10.	Overall, the quality of teaching was excellent.				1	2	3	4	(5)

# Student Course and Instructor Evaluation

Instructor: David Gurzick  
Course: MIS

Semester: Spring 07

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	1	2	3	4	5			
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2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Gurzick  
Course: ITMG 388

Semester: Spring 07

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	1	2	3	4	5			
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2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

Instructor: David Gurzick  
Course: ITMA 388

Semester: Spring

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

- |   |                          |
|---|--------------------------|
| <b>Undergraduate student:</b>                         | <b>Graduate student:</b> |
| <input checked="" type="checkbox"/> major requirement | ( ) foundation course    |
| ( ) minor requirement                                 | ( ) core course          |
| ( ) core requirement                                  | ( ) concentration course |
| ( ) elective  | ( ) elective course      |
| ( ) other   | ( ) other                |

My background preparation upon entering this course was:

INSUFFICIENT 1 2  3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2  3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

- Great teacher.
- Enjoyed the class
- Entertained us for the long class
- energetic

Instructor: David Burzick  
Course: ITMO 388

Semester: Spring 07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3 4  5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3 4  5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Discussions were very  
Good, enjoyed the class.

Instructor:  
Course:

Semester:

**Optional Student Information:**

Class standing: ( ) freshman/sophomore (  ) junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 (  ) 3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 (  ) 3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

The course was interactive, the 2 1/2 hours passed quickly most of the time. Overall the course was ~~a~~ nice!

Instructor: David Burick  
Course: MIS

Semester: Spring 07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

- |   |                          |
|---|--------------------------|
| <b>Undergraduate student:</b>                         | <b>Graduate student:</b> |
| <input checked="" type="checkbox"/> major requirement | ( ) foundation course    |
| ( ) minor requirement                                 | ( ) core course          |
| ( ) core requirement                                  | ( ) concentration course |
| ( ) elective  | ( ) elective course      |
| ( ) other   | ( ) other                |

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3 4  5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3  4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Instructor: David Garzick  
Course: ITMG 388

Semester: Spring '07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3  4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2  3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

I appreciated not having exams in this course.

Instructor: *GWZ/uh*  
Course:

Semester: *SP07*

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore    () junior/senior    ( ) graduate

Reason for taking this course:

Undergraduate student:

- () major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT    1    2    3    4    () SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2    3    4    () MORE THAN FOR OTHER COURSES

**COMMENTS**

- Teacher had a positive attitude
- Well educated instruction relevant
- Facilitated learning very well

Instructor: *CUEZICK*  
Course: *ITMC*

Semester: *SPRING 07*

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore     junior/senior    ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT    1    2     3    4    5    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2    3     4    5    MORE THAN FOR OTHER COURSES

**COMMENTS**

Instructor: Prof. Guryide  
Course: ITMG 388

Semester: Spring 2007

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT 1 2  3  4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1  2 3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Great job!! We love you!

Instructor:  
Course:

Semester:

---

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore     junior/senior    ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT    1    2    3    4     5    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2    3    4     5    MORE THAN FOR OTHER COURSES

**COMMENTS**

Gurzick is great! He makes this class fun and we learn a lot. 😊

Instructor: GURZICK  
Course: ITMG 388

Semester: ED107

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3  4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3 4  5 MORE THAN FOR OTHER COURSES

**COMMENTS**



Instructor: Gurzik  
Course: ITMG 388

Semester: Spring '07

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore     junior/senior    ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT    1    2    3     4    5    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2    3     4    5    MORE THAN FOR OTHER COURSES

**COMMENTS**

NONE



Instructor: Guizick  
Course: JMG 388

Semester: Spring 07

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore     junior/senior    ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT    1    2    3    4     5    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2    3    4     5    MORE THAN FOR OTHER COURSES

**COMMENTS**

# Student Course and Instructor Evaluation

Instructor: David Gurzick  
 Course: ITMG 388 – Management Information Systems

Semester: Spring 2007

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

		<b>STRONGLY DISAGREE</b>				<b>STRONGLY AGREE</b>				
		1	2	3	4	5				
							<u>N/A</u>			
1.	The instructor provided clear objectives for this course.				1( )	2( )	3( )	4(4)	5(11)	
2.	The instructor organized the course effectively.				1( )	2( )	3( )	4(2)	5(13)	
3.	The instructor communicated clearly.				1( )	2( )	3( )	4(1)	5(14)	
4.	The instructor stimulated interest in the subject matter.				1( )	2( )	3( )	4(2)	5(13)	
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1( )	2( )	3( )	4( )	5(14)	(1)
6.	The instructor provided timely feedback to facilitate learning.				1( )	2( )	3( )	4(2)	5(13)	
7.	The instructor fairly and accurately evaluated my performance.				1( )	2( )	3( )	4(2)	5(13)	
8.	The instructor was responsive to students during class.				1( )	2( )	3( )	4(1)	5(14)	
9.	Overall, this course was excellent.				1( )	2( )	3( )	4(3)	5(12)	
10.	Overall, the quality of teaching was excellent.				1( )	2( )	3( )	4(2)	5(13)	

**Optional Student Information:**

Class standing:            (   ) freshman/sophomore        (14) junior/senior        (   ) graduate

Reason for taking this course:

<u>Undergraduate student:</u>	<u>Graduate student:</u>	<u>N/A</u>
(13) major requirement	(   ) foundation course	( 1 )
(   ) minor requirement	(   ) core course	
(   ) core	(   ) concentration course	
(   ) elective	(   ) elective course	
(   ) other	(   ) other	

My background preparation upon entering this course was:

INSUFFICIENT    1(   )        2(   )        3(4)        4(5)        5(5)    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN  
FOR OTHER  
COURSES        1(   )        2(1)        3(4)        4(3)        5(6)    MORE THAN  
FOR OTHER  
COURSES

**COMMENTS**

- Great teacher; energetic, entertained us for the long class. Enjoyed the class.
- Discussions were very good, enjoyed the class.
- The course was interactive, the 2.5 hours passed quickly most of the time. Overall the course was nice!
- I appreciated not having exams in this course.
- Teacher had a positive attitude, well educated. Instruction helped me, and he facilitated learning very well.
- Great job. We love you.
- Gurzick is great! He makes this class fun and we learn a lot.
- Great teacher, expressed great interest in topics. Provided feedback in an efficient manor. Also, he generally cared about my education.
- Gurzick rocks!

# Student Course and Instructor Evaluation

Instructor: Gurzick  
Course: ITMG 388

Semester: Spring 2007

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: *Prof. GURZICK*  
Course: *HTMG 388*

Semester: *Spring '07*

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>			
	1	2	3	4	5				
1. The instructor provided clear objectives for this course.					1	2	3	4	5
2. The instructor organized the course effectively.					1	2	3	4	5
3. The instructor communicated clearly.					1	2	3	4	5
4. The instructor stimulated interest in the subject matter.					1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.					1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.					1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.					1	2	3	4	5
8. The instructor was responsive to students during class.					1	2	3	4	5
9. Overall, this course was excellent.					1	2	3	4	5
10. Overall, the quality of teaching was excellent.					1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Gurzick  
Course: Itmg 388

Semester: Spring 07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: GOZICK  
Course: ITMG 368

Semester: Spring 01

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>	
	1	2	3	4	5		
1. The instructor provided clear objectives for this course.				1	2	3	4 <u>5</u>
2. The instructor organized the course effectively.				1	2	3	4 <u>5</u>
3. The instructor communicated clearly.				1	2	3	4 <u>5</u>
4. The instructor stimulated interest in the subject matter.				1	2	3	4 <u>5</u>
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4 <u>5</u>
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4 <u>5</u>
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4 <u>5</u>
8. The instructor was responsive to students during class.				1	2	3	4 <u>5</u>
9. Overall, this course was excellent.				1	2	3	4 <u>5</u>
10. Overall, the quality of teaching was excellent.				1	2	3	4 <u>5</u>

# Student Course and Instructor Evaluation

Instructor: *Gurzide*  
 Course: *ITM6 388*

Semester: *507*

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

		<b>STRONGLY DISAGREE</b>				<b>STRONGLY AGREE</b>			
		1	2	3	4	5			
1.	The instructor provided clear objectives for this course.				1	2	3	4	5
2.	The instructor organized the course effectively.				1	2	3	4	5
3.	The instructor communicated clearly.				1	2	3	4	5
4.	The instructor stimulated interest in the subject matter.				1	2	3	4	5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8.	The instructor was responsive to students during class.				1	2	3	4	5
9.	Overall, this course was excellent.				1	2	3	4	5
10.	Overall, the quality of teaching was excellent.				1	2	3	4	5

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# Student Course and Instructor Evaluation

Instructor: *Burzick*  
 Course: *ITMG*

Semester: *Spring 07*

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

		<b>STRONGLY DISAGREE</b>				<b>STRONGLY AGREE</b>
		1	2	3	4	5
1.	The instructor provided clear objectives for this course.					(4)
2.	The instructor organized the course effectively.					(4)
3.	The instructor communicated clearly.					(4)
4.	The instructor stimulated interest in the subject matter.					(5)
5.	The instructor made adequate provisions for consultation and assistance when I needed help.					(4)
6.	The instructor provided timely feedback to facilitate learning.					(3)
7.	The instructor fairly and accurately evaluated my performance.					(2)
8.	The instructor was responsive to students during class.					(4)
9.	Overall, this course was excellent.					(4)
10.	Overall, the quality of teaching was excellent.					(4)

# Student Course and Instructor Evaluation

Instructor:  
Course:

Dr. GURZICK  
M. I + MG 388

Semester:

Spring 07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor:  
Course:

Gurzick  
ITMG 388

Semester:

Spring 07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Gurzick  
Course: ITMG 388

Semester: Spring 07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>	
	1	2	3	4	5		
1.	The instructor provided clear objectives for this course.						1 2 3 <u>4</u> 5
2.	The instructor organized the course effectively.						1 2 3 4 <u>5</u>
3.	The instructor communicated clearly.						1 2 3 4 <u>5</u>
4.	The instructor stimulated interest in the subject matter.						1 2 3 <u>4</u> 5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.						1 2 3 <u>4</u> 5
6.	The instructor provided timely feedback to facilitate learning.						1 2 3 <u>4</u> 5
7.	The instructor fairly and accurately evaluated my performance.						1 2 3 4 <u>5</u>
8.	The instructor was responsive to students during class.						1 2 3 4 <u>5</u>
9.	Overall, this course was excellent.						1 2 3 4 <u>5</u>
10.	Overall, the quality of teaching was excellent.						1 2 3 4 <u>5</u>

# Student Course and Instructor Evaluation

Instructor: Curzick  
 Course: ITMG388

Semester: SP07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

		<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
		1	2	3	4	5			
1.	The instructor provided clear objectives for this course.				1	2	3	4	5
2.	The instructor organized the course effectively.				1	2	3	4	5
3.	The instructor communicated clearly.				1	2	3	4	5
4.	The instructor stimulated interest in the subject matter.				1	2	3	4	5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8.	The instructor was responsive to students during class.				1	2	3	4	5
9.	Overall, this course was excellent.				1	2	3	4	5
10.	Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: Dr. Burzick  
Course: ITMG

Semester: Spring

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: **GURZICK**  
Course: **ITMG 388**

Semester: **Sp. 07**

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>		
	1	2	3	4	5			
1. The instructor provided clear objectives for this course.				1	2	3	4	5
2. The instructor organized the course effectively.				1	2	3	4	5
3. The instructor communicated clearly.				1	2	3	4	5
4. The instructor stimulated interest in the subject matter.				1	2	3	4	5
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4	5
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4	5
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4	5
8. The instructor was responsive to students during class.				1	2	3	4	5
9. Overall, this course was excellent.				1	2	3	4	5
10. Overall, the quality of teaching was excellent.				1	2	3	4	5

# Student Course and Instructor Evaluation

Instructor: *Guarzik*  
Course: *Itmg 388*

Semester: *spring*

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>			
	1	2	3	4	5				
1.	The instructor provided clear objectives for this course.				1	2	3	<b>4</b>	5
2.	The instructor organized the course effectively.				1	2	3	<b>4</b>	5
3.	The instructor communicated clearly.				1	2	3	<b>4</b>	5
4.	The instructor stimulated interest in the subject matter.				1	2	<b>3</b>	4	5
5.	The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	<b>4</b>	5
6.	The instructor provided timely feedback to facilitate learning.				1	2	3	<b>4</b>	5
7.	The instructor fairly and accurately evaluated my performance.				1	2	3	4	<b>5</b>
8.	The instructor was responsive to students during class.				1	2	<b>3</b>	4	5
9.	Overall, this course was excellent.				1	2	3	4	5
10.	Overall, the quality of teaching was excellent.				1	2	3	<b>4</b>	5

# Student Course and Instructor Evaluation

Instructor: GURZICK  
Course: ITMG 388

Semester: Spring '07

College-wide course evaluations are used as evidence of teaching effectiveness during faculty review for reappointment, promotion, and tenure. These, in conjunction with any additional items, are also vital to maintaining and improving courses and instruction.

Course evaluations are to be completed individually by each student in the absence of the instructor. A student will collect and deliver the evaluations to the designated individual. Please give each question careful thought, keeping in mind the obligation to make independent judgments, in conformity with the provisions of the Honor Code. Thank you.

Using the following scale, please **CIRCLE** the desired rating to the right of each statement.

	<b>STRONGLY DISAGREE</b>					<b>STRONGLY AGREE</b>	
	1	2	3	4	5		
1. The instructor provided clear objectives for this course.				1	2	3	4 <u>5</u>
2. The instructor organized the course effectively.				1	2	3	4 <u>5</u>
3. The instructor communicated clearly.				1	2	3	4 <u>5</u>
4. The instructor stimulated interest in the subject matter.				1	2	3	4 <u>5</u>
5. The instructor made adequate provisions for consultation and assistance when I needed help.				1	2	3	4 <u>5</u>
6. The instructor provided timely feedback to facilitate learning.				1	2	3	4 <u>5</u>
7. The instructor fairly and accurately evaluated my performance.				1	2	3	4 <u>5</u>
8. The instructor was responsive to students during class.				1	2	3	4 <u>5</u>
9. Overall, this course was excellent.				1	2	3	4 <u>5</u>
10. Overall, the quality of teaching was excellent.				1	2	3	4 <u>5</u>

Instructor: Gurzick  
Course: ITMG 388

Semester: Spring 2007

**Optional Student Information:**

Class standing: ( ) freshman/sophomore (X) junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- (X) major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Instructor: Gurzick  
Course: Itmg 388

Semester: Spring 07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore (  ) junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- (  ) major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT ( 1 ) 2 3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3 ( 4 ) 5 MORE THAN FOR OTHER COURSES

**COMMENTS**





Instructor: *Bwzick*  
Course: *ITMG 388*

Semester: *807*

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore     junior/senior    ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT    1    2     3    4    5    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2     3    4    5    MORE THAN FOR OTHER COURSES

**COMMENTS**

*Great Class!*

Instructor: GURZICK  
Course: HMG 388

Semester: Spring 07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1  2 3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3  4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Great teacher!

Instructor: *Burzick*  
Course: *ITMG*

Semester: *Spring 07*

**Optional Student Information:**

Class standing:        ( ) freshman/sophomore    ( ) junior/senior     graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT    1    2    3     4    5    SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES    1    2     3    4    5    MORE THAN FOR OTHER COURSES

**COMMENTS**



Instructor: Gurzick  
Course: ITMG 388

Semester: Spring 07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Instructor: Gurzick  
Course: ITMG 388

Semester: Sp 07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore (  ) junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- (  ) major requirement
- ( ) minor requirement
- ( ) core requirement
- ( ) elective
- ( ) other

Graduate student:

- ( ) foundation course
- ( ) core course
- ( ) concentration course
- ( ) elective course
- ( ) other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 ( 3 ) 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 ( 3 ) 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Thanks for a great year!!

Instructor: Dr Gurrick  
Course: ITMG

Semester: Spring

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2  3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2  3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Instructor: **GURZICK**  
Course: **ITMG-391**

Semester: **Sp 07**

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2  3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2  3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

**Amazing professor! You should give him a raise! ;)**

Instructor: **Gurzik**  
Course: **Spring 200**

Semester: **Spring**

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2  3 4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2 3  4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**

Instructor: GURTICK  
Course: ITMG

Semester: SPRING '07

**Optional Student Information:**

Class standing: ( ) freshman/sophomore  junior/senior ( ) graduate

Reason for taking this course:

Undergraduate student:

- major requirement
- minor requirement
- core requirement
- elective
- other

Graduate student:

- foundation course
- core course
- concentration course
- elective course
- other

My background preparation upon entering this course was:

INSUFFICIENT 1 2 3  4 5 SUFFICIENT

The amount of effort I applied to this course was:

LESS THAN FOR OTHER COURSES 1 2  3 4 5 MORE THAN FOR OTHER COURSES

**COMMENTS**