

# MS 98 and MS 111: Best Practices for Introducing Undergraduate Students to Computational and Interdisciplinary Research

**Organizers: Matthias K. Gobbert and Nagaraj K. Neerchal**

SIAM Annual Meeting 2012

## **MS 98:**

- ❑ *Matthias K. Gobbert* and Nagaraj K. Neerchal, UMBC
- ❑ *Padmanabhan Seshaiyer*, George Mason University
- ❑ *Jennifer Pearl*, National Science Foundation
- ❑ *Jeffrey Humphreys*, Brigham Young University

## **MS 111:**

- ❑ *Peter R. Turner*, Clarkson University
- ❑ *Nabendu Pal*, University of Louisiana, Lafayette
- ❑ *Eric J. Kostelich*, Arizona State University
- ❑ *Angela B. Shiflet*, Wofford College



# Profiles

- ❑ **UMBC = University of Maryland, Baltimore County:**
  - founded in 1966 as third research university in USM;
  - 13,000 students (10,000 undergrad., 3,000 graduate);
  - 350 research faculty in 33 departments;
  - science and technology focus, particularly biology/medical research, plus Visual Arts, Public Policy, Psychology, Theatre;
  - #1 “up-and-coming” for third year in US News & World Report
  
- ❑ **Department of Mathematics and Statistics:**
  - 380 undergraduate majors, 50 B.A./B.S. per year;
  - M.S./Ph.D. in Applied Mathematics and in Statistics;
  - Applied Mathematics oldest graduate program at UMBC (first Ph.D. in 1975)!



# High Performance Computing Facility

- ❑ Initiated by MRI proposal in Jan. 2007 that outlined the need for **(i) hardware, (ii) sys. admin, (iii) user support, and (iv) usage policies**
- ❑ MRI proposal successful in 2008 with 23 faculty in 10 departments across campus; plus SCREMS proposal for department (4 faculty)
- ❑ **2008 (“hpc”)**: 33 compute, 1 develop, and 1 user/management node; two dual-core AMD Opteron processors and 13 GB memory per node; dual-data rate (DDR) InfiniBand; 14 TB central storage
- ❑ **2009 (“tara”)**: 82 compute, 2 develop, 1 user, and 1 management node; two quad-core Intel Nehalem processors and 24 GB memory per node; quad-data rate (QDR) InfiniBand; 160 TB central storage
- ❑ **HPCF user support**: since 2008 full-time RAs, [www.umbc.edu/hpcf](http://www.umbc.edu/hpcf)
- ❑ **Coordinated community building**: Math 627 Parallel Computing, colloquium talks in departments across campus, tech. rep. server, meetings with administrators, follow-up grant proposals, etc.



# Center for Interdisciplinary Research and Consulting (CIRC)

- ❑ Nagaraj K. Neerchal, Statistics, and Matthias K. Gobbert, Mathematics
- ❑ Started in 2003 in form of regular class with client-based projects; some results of these: journal paper (Soane) and long-term RA position (Sun)
- ❑ **CIRC makes department's expertise in statistics and in applied mathematics available to the community on campus and beyond in consulting format**
- ❑ Mathematics and statistics students gain hands on interdisciplinary experience vital for industry and academia jobs = industrial mathematics
- ❑ CIRC has full-time RAs since 2005, [www.umbc.edu/circ](http://www.umbc.edu/circ)
- ❑ **Benefits to students:** experience, publications, presentations, RAs
- ❑ **Benefits to department:** visibility, connections, money, uniqueness, synergy between programs, energy level!



# **REU Site: Interdisciplinary Program in High Performance Computing**

Department of Mathematics and Statistics  
University of Maryland, Baltimore County  
[www.umbc.edu/hpcreu](http://www.umbc.edu/hpcreu)  
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## **Undergraduate Research on the Fast Track: From Nothing to Publication in Eight Weeks**

**Directors of the REU Site:**

**Nagaraj K. Neerchal and Matthias K. Gobbert**



# Concept of REU Site

8 weeks, team-based with 4 undergraduate students, 3 (over-lapping) phases:

- ❑ Phase I – 2 weeks: 3-credit transferrable course on scientific, statistical, and parallel computing, introducing Linux, C, MPI, Matlab, R
- ❑ Phase II – 5 weeks: research on application project (with computational focus) from outside mathematics/statistics
- ❑ Phase III – 1 week: complete documentation of work in form of HPCF tech. rep., poster, talk, webpage
- ❑ Accompanying professional development program

*Shown from perspective of undergraduates in following!*



# Phase I – Weeks 1 to 5

## **Training in scientific, statistical, and parallel computing:**

- ❑ Transferrable three-credit course
- ❑ Introduction to Linux, C, MPI, Matlab, R
- ❑ Lectures complemented by computer labs with graduate TAs
- ❑ Homework done by assigned teams

## ***Simultaneously, several potential clients present their projects:***







## Phase II – Weeks 1 to 7

### **Research on application problem in team of 4 undergraduates:**

- ❑ Each team has faculty mentor and dedicated graduate RA
- ❑ Team members know each others' strengths and preferences by now!
- ❑ Updates to client typically once a week, in person, by conference call, or similar







## Phase III – Weeks 3 to 8

### **Complete range of documentation of results:**

- ❑ Deliverable to client can be computation, data analysis, code, visualization, webpage, advice, or others
- ❑ Tech. rep. posted on HPCF webpage, other publication considered
- ❑ Presentations in poster form and for oral presentation at the UMBC Summer Undergraduate Research Fest (SURF)
- ❑ Project webpage at REU Site [www.umbc.edu/hpcreu](http://www.umbc.edu/hpcreu)





# Professional Development Program

## Obvious parts:

- ❑ Introduction to LaTeX, preparation of poster, talk, webpage
- ❑ GRE preparation course
- ❑ Presentations by Dean of the Graduate School on graduate school application; other presentations, e.g., on posters by Assistant College Dean and on career choices by Director of Academic Advising





# Professional Development Program

## Many not-so-obvious parts:

- ❑ Tech. report HPCF-2012-X posted on HPCF Publications webpage
- ❑ 'Vertically Integrated' support for each team with graduate RA and faculty; local and/or returning students as peer mentors
- ❑ VIP visits by President, Provost, Dean, for instance, and also GPD and editor of *UMBC Review: Journal of Undergraduate Research and Creative Works* as example of undergraduate journal (e.g., SIURO)
- ❑ Interview all visitors about their career; each team gives 'elevator speech' to visitors; students write report about visit.
- ❑ Make *explicit* the guidance on research techniques, including tracking sources, documenting, issues of integrity, etc.
- ❑ Share our experiences for graduate school advice, for instance, share our perspective on admissions
- ❑ Field trips, e.g., to NSA, NASA, as well as to D.C. and Baltimore



# Projects 2010 and 2011

- ❑ **Enabling Physiologically Representative Simulations of Pancreatic Beta Cells**

*Clients:* Bradford Peercy, Math & Stat, UMBC, and Arthur Sherman, NIH

- ❑ **Parallelization of Matrix Factorization for Recommender Systems**

*Client:* Robert Bell, AT&T Labs, Florham Park, NJ

- ❑ **Assessment of Simple and Alternative Bayesian Ranking Methods Utilizing Parallel Computing**

*Client:* Martin Klein, U.S. Census Bureau

- ❑ **Sampling Within k-Means Algorithm to Cluster Large Datasets**

*Client:* George Ostrouchov, Oak Ridge National Laboratory, Oak Ridge, TN

- ❑ **Optimization of Computations Used in Information Theory Applied to Base Pair Analysis**

*Client:* Patrick O'Neill and Ivan Erill, Biological Sciences, UMBC

- ❑ **Intel Concurrent Collections as a Method for Parallel Programming**

*Client:* Loring Craymer, DoD Center for Exceptional Computing



# REU Site: Interdisciplinary Program in High Performance Computing

## Vital stats now:

- ❑ **Funded by NSF** for 8 students in Summers 2010 and 2011, additional students via UMBC Meyerhoff / NSA funded program; renewed for 12 students in Summers 2012, 2013, 2014 **funded jointly by NSF and NSA**
- ❑ **In 2012:** 3 teams of 4 students, 2 graduate TAs, 3 graduate RAs, 2 peer mentors, some of these leveraging joint funding by HPCF, CIRC, UMBC, and the department
- ❑ **Projects in 2012** with clients from Sandia National Lab, UMBC Office of Institutional Research, and Maryland Department of Natural Resources



# Lessons Learned

- ❑ **Track from the start:** status of applicants (gender, class standing, race/ethnicity, disability, veteran, and a lot more on application form) ; examples 2010: 2 African-American, 2 Hispanics; 2011: 4 African-American, 1 Asian, 1 Hispanic, 1 veteran; 2012: 1 Asian, 2 Hispanic, 1 veteran
- ❑ **Document and present:** schedule and more details on webpage, take photos (people and events), collect reports of all events including training
- ❑ **Team work** as goal in itself, then manage pro-actively and explicitly
- ❑ **Use modern technology and methods:** example iPad
- ❑ **Stay in touch** for longitudinal tracking and for documenting 'future' outcomes such as presentations at home institutions and conferences

**For all details on our program:** [www.umbc.edu/hpcreu](http://www.umbc.edu/hpcreu)

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