

**APPENDIX D**

**Fall Training Evaluation Survey (October 1996)**

## OnLine at PA Libraries Initial Training Evaluation Survey

Please take a few minutes of your time to complete this questionnaire. We are interested in the degree to which the training you just received met your needs for being able to use the Internet when you go back to your library. Thanks very much for taking the time to fill-out this survey.

1. Participating Library: \_\_\_\_\_
2. Population of legal service area served by your library: \_\_\_\_\_
3. Are you a:     Professional librarian (e.g., ALA/MLS)?     Other? (Please describe):  
\_\_\_\_\_
4. How many years have you been a public librarian? \_\_\_\_\_ Years (Rounded to nearest whole year)
5. Overall, how would you rate your Internet navigation skills? (Check [X] one only)  
 Below Average     Average     Above Average     Excellent
6. Overall, how would you rate your personal computer use skills? (Check [X] one only)  
 Below Average     Average     Above Average     Excellent

7. The three (3) most important goals I had for this training were:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_ Didn't have any goals/expectations

8. Please assess the initial OnLine at PA Libraries training session along the following (PLEASE CIRCLE ONE NUMBER FOR EACH ITEM):

	Not At All	1	2	3	4	5	Very Much So	Don't Know
a) My goals for this training session were met	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
b) The ideas presented in this training session were very clear	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
c) There was sufficient opportunity to ask questions during the training session	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
d) Overall, the trainer(s) was well prepared	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
e) There was too much material covered in this training session	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
f) I feel like I now have a good basic understanding of how the Internet works	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
g) Please estimate the degree of difficulty you will have in configuring the hardware/software for this project when you return to your library	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
h) How well do you feel you understand how Internet-accessible resources can be useful in a rural library context?	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>
i) There is a great deal of interest in this project at my library	1	2	3	4	5	<input type="checkbox"/>		<input type="checkbox"/>

(over)

9. At the beginning of the day, the degree to which I understood the following was (PLEASE CIRCLE ONE NUMBER FOR EACH ITEM):

	Not At All					A Great Deal
PPP	1	2	3	4	5	
Web	1	2	3	4	5	
Netscape	1	2	3	4	5	
Windows 95	1	2	3	4	5	
E-mail	1	2	3	4	5	

10. At the end of the day, the degree to which I understand the following is (PLEASE CIRCLE ONE NUMBER FOR EACH ITEM):

	Not At All					A Great Deal
PPP	1	2	3	4	5	
Web	1	2	3	4	5	
Netscape	1	2	3	4	5	
Windows 95	1	2	3	4	5	
E-mail	1	2	3	4	5	

11. The degree to which I can now go back to my library and USE the following is (PLEASE CIRCLE ONE NUMBER FOR EACH ITEM):

	Not At All					A Great Deal
PPP	1	2	3	4	5	
Web	1	2	3	4	5	
Netscape	1	2	3	4	5	
Windows 95	1	2	3	4	5	
E-mail	1	2	3	4	5	

12. In the space below, please share any ideas you might have as to how future PA Access training sessions can be enhanced to better meet your/your library's needs:

**THANK YOU FOR YOUR PARTICIPATION!**

**Questions on completing this survey? Contact:**

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